

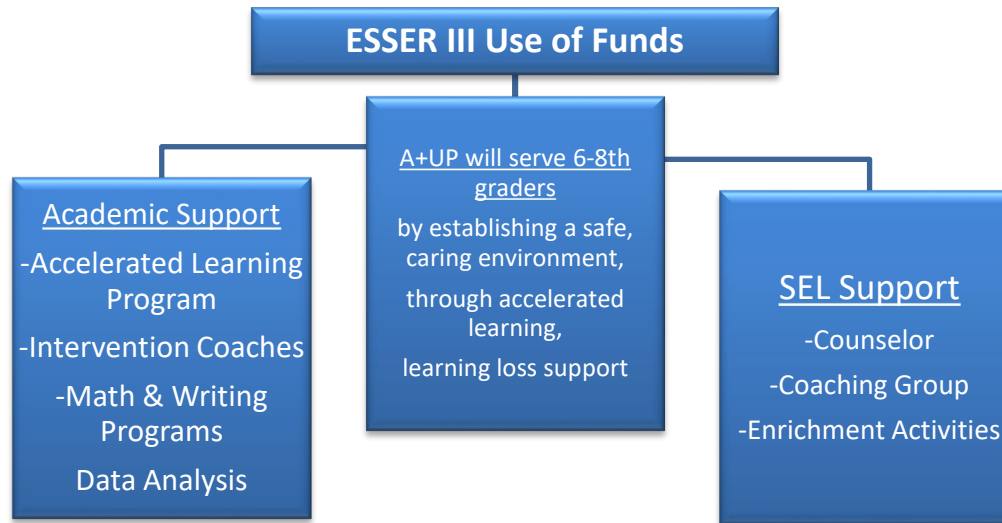
The Use of Funds plan provides information on the prioritized needs addressed by the activities funded with ESSER III funds. The activities A+ Unlimited Potential (A+UP) is implementing with ESSER III funds are intended to address the academic impact of lost instructional time and respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. One of the ESSER III requirements is to ensure at least 20% of the ESSER funding is specifically utilized to address the academic impact of lost instructional time through the implementation of evidence-based activities. The specific activities are indicated in the plan below.

How the LEA engaged in meaningful consultation with stakeholders and gave the public opportunity to provide input in the development of this plan: A+UP utilized a planning process that began with collecting stakeholder input through the following consultation process:

- Family Zoom meetings where ESSER funds were discussed
- Board of Directors teleconference meetings
- Focus group meetings with students, teachers, school leaders and staff
- Surveys where all stakeholders were invited to offer their feedback.

The stakeholder group included students, families of students, campus and district administrators, teachers, campus leaders, school staff, school board members who represent multiple organizations in the community. An analysis of needs based on stakeholder input and district/campus data on achievement, technology, social, emotional, mental health, and mitigation strategies was conducted and needs were prioritized. As expected, most prominent concerns included learning loss and the social-emotional needs of students as impacted by the COVID 19 pandemic. Strategies to address the needs were identified and the budgeting process was completed. Public notice and public comment were both included in the process. A+UP will also continue the practice of surveying all stakeholders periodically throughout the year for feedback via an active survey link available on their website, [HERE](#) as part of A+UP's continuous improvement planning process. Documents related to funds and the coordinating activities will be revised as necessary.

A+ UNLIMITED POTENTIAL CHARTER SCHOOL: ESSER III USE OF FUNDS PLAN



Total ESSER III Allocation

\$ 449,378

20% Minimum for Learning Loss

\$ 89,875.60

VS

<%> Actual for Learning Loss

Potential Eligible Expenditures	Estimated Total Cost	Program Description (A1-A17, or B1-B11)	2020-2021	2021-2022	2022-2023
Non-Salaries:					
Curriculum and Instructional support					
Total Non-Salaries					
Salaries:					
Teachers					
Interventionists					
Instructional Support		A-1, B-1, B-2	\$10,000	\$216,768	\$222,610

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\$449,378

TOTAL SALARIES			10,000	216,768	222,610
GRAND TOTAL					\$449,378

Use of funds – LEA Allowable Activities:

A-1 Any activity authorized under Elementary and Secondary Education Act (ESEA)
B-1 Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care – Administering and using high-quality assessments
B-2 Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care – Implementing evidence-based activities to meet the comprehensive needs of students
B-3 Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care – Providing information and assistance to parents & families on effectively supporting students