



# A+UP Annual Report

2022-2023



# 2022-23 Annual Report

TEC Sec. 39.306



**Section 1: 2021-22 Texas Academic Performance Report**

**Section 2: PEIMS Financial Integrity Report for the State of Texas (Charter FIRST)**

**Section 3: 2021-22 District Accreditation Status**

**Section 4: Campus Performance Objectives**

**Section 5: Report on Violent or Criminal Incidents on Campuses**

**Section 6: Student Performance in Postsecondary Institutions**

**Section 7: Progress Towards Meeting Board Adopted HB3 Goals**

**Section 8: 2021-22 TAPR Glossary & Guidelines**

A stylized bird logo in light purple, with its wings spread. It is surrounded by a light red circular arc. There are three solid circles: a large red one in the top right, a smaller red one near the top of the bird's head, and a blue one near the bottom of the bird's tail.

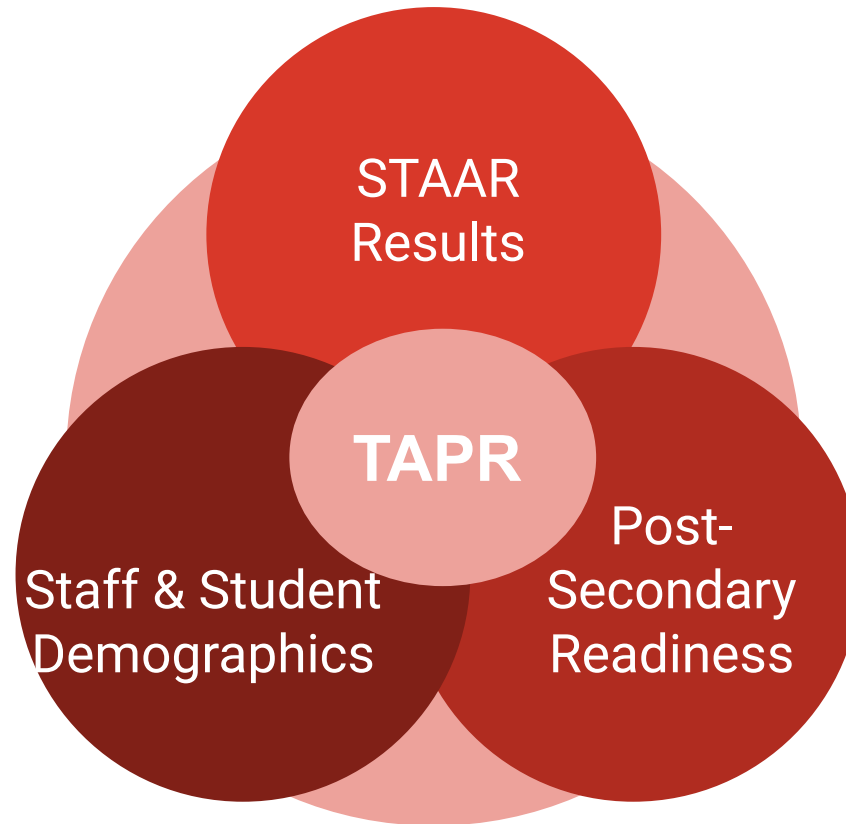
# Section 1

## Texas Academic Performance Report

TAPR



# Components of the TAPR





# **2021-22 Texas Academic Performance Report (TAPR)**

**A+ Unlimited Potential**

**District Number: 101871**

**2023 Accountability Rating: Not Rated Yet**

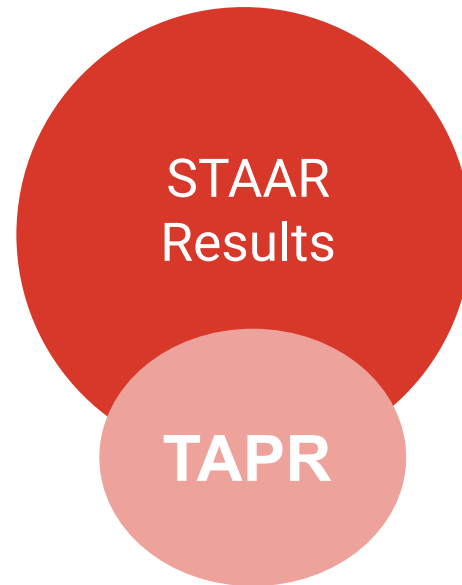
**This District is a Charter District**

**2023 Special Education Determination**

**Status: Meets Requirements**



# Components of the TAPR





# STAAR Participation Percentage - All Grades, All Subjects

	2020-21	2021-22	2022-23
<b>A+UP</b>	<b>93</b>	<b>98</b>	<b>98</b>
<b>Region 4</b>	<b>88</b>	<b>99</b>	<b>99</b>
<b>State</b>	<b>88</b>	<b>99</b>	<b>99</b>



# **STAAR Performance Areas of Focus**

**Math students scoring at Meets/Masters:**

**6th - 18%**

**7th - 23%**

**8th - 23%**

**Social Studies at Meets/Masters: 42%**

**Science at Meets/Masters: 40%**



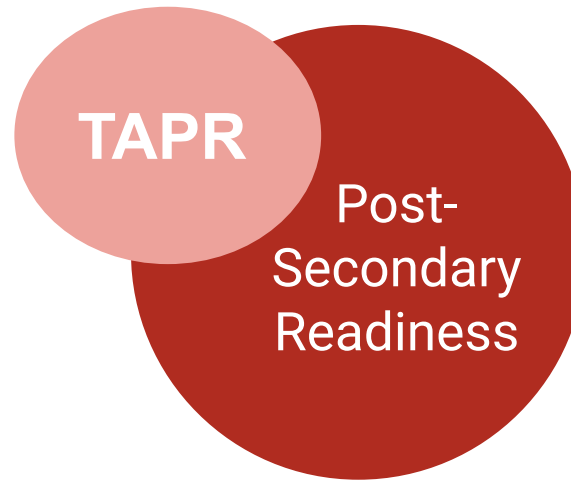
# STAAR Performance Closing the Gaps



Student Group	Academic Achievement		Growth Status		Student Success
	ELA/Reading	Mathematics	ELA/Reading	Mathematics	
<b>% of Targets Met</b>	<b>67%</b> (8 out of 12)		<b>92%</b> (11 out of 12)		<b>43%</b> (3 out of 7)
All Students	✓	✗	✓	✓	✗
African American	✓	✓	✓	✓	✓
Hispanic	✓	✗	✓	✓	✗
White	n/a	n/a	n/a	n/a	n/a
American Indian	n/a	n/a	n/a	n/a	n/a
Asian	n/a	n/a	n/a	n/a	n/a
Pacific Islander	n/a	n/a	n/a	n/a	n/a
Two or More Races	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	✓	✗	✓	✓	✓
Emergent Bilingual / English Learners	n/a	n/a	n/a	n/a	✗
Receiving Special Education Services	✓	✓	✓	✗	✓
Formerly Receiving Special Education Services	n/a	n/a	n/a	n/a	n/a
Continuously Enrolled	n/a	n/a	n/a	n/a	n/a
Non-Continuously Enrolled	✓	✗	✓	✓	✗



# Components of the TAPR



# STAAR Performance CCMR

A+UP does not have CCMR data as it does not have grades 9-12.





# 4-Year Graduation Rate

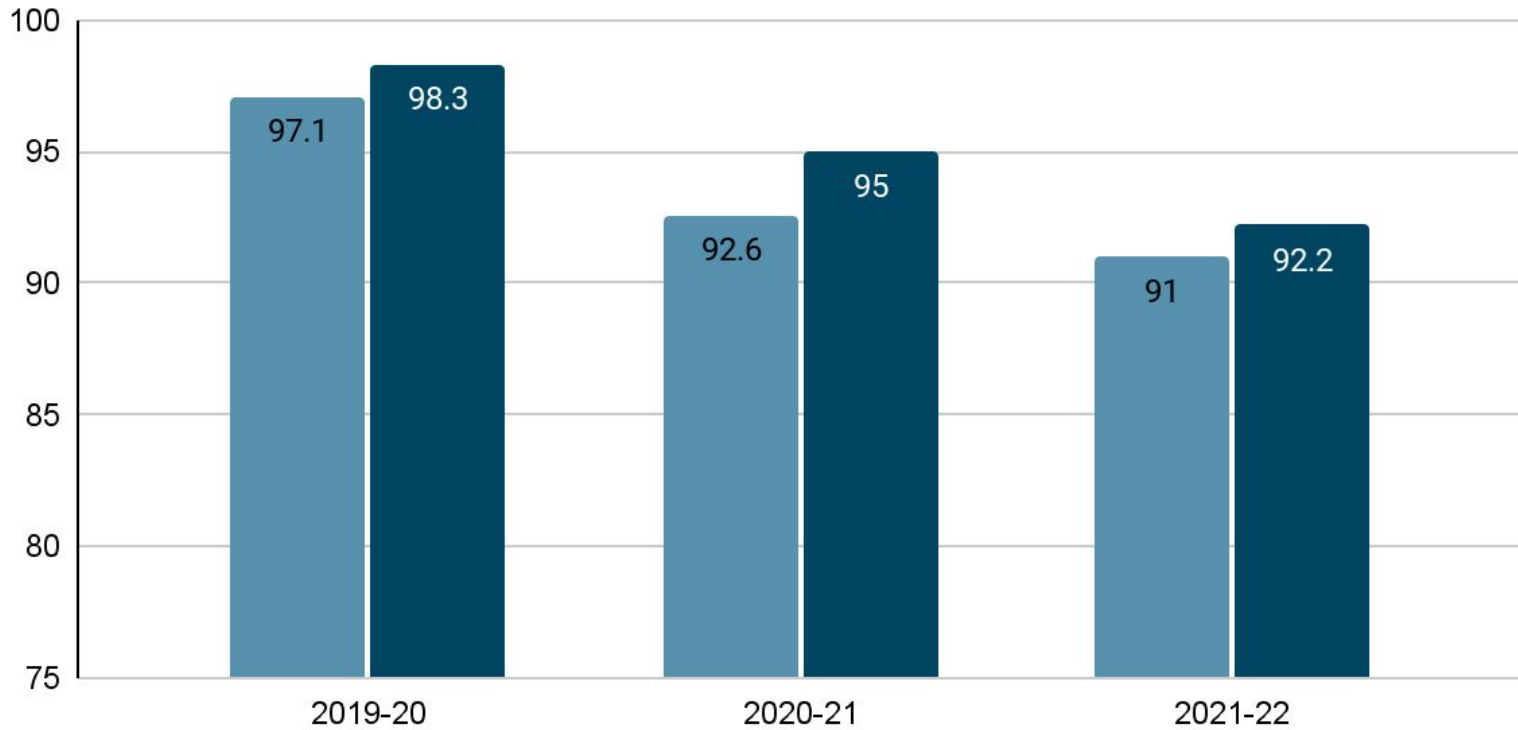
A+UP does not have a high school.



# Attendance Rate

A+UP and State

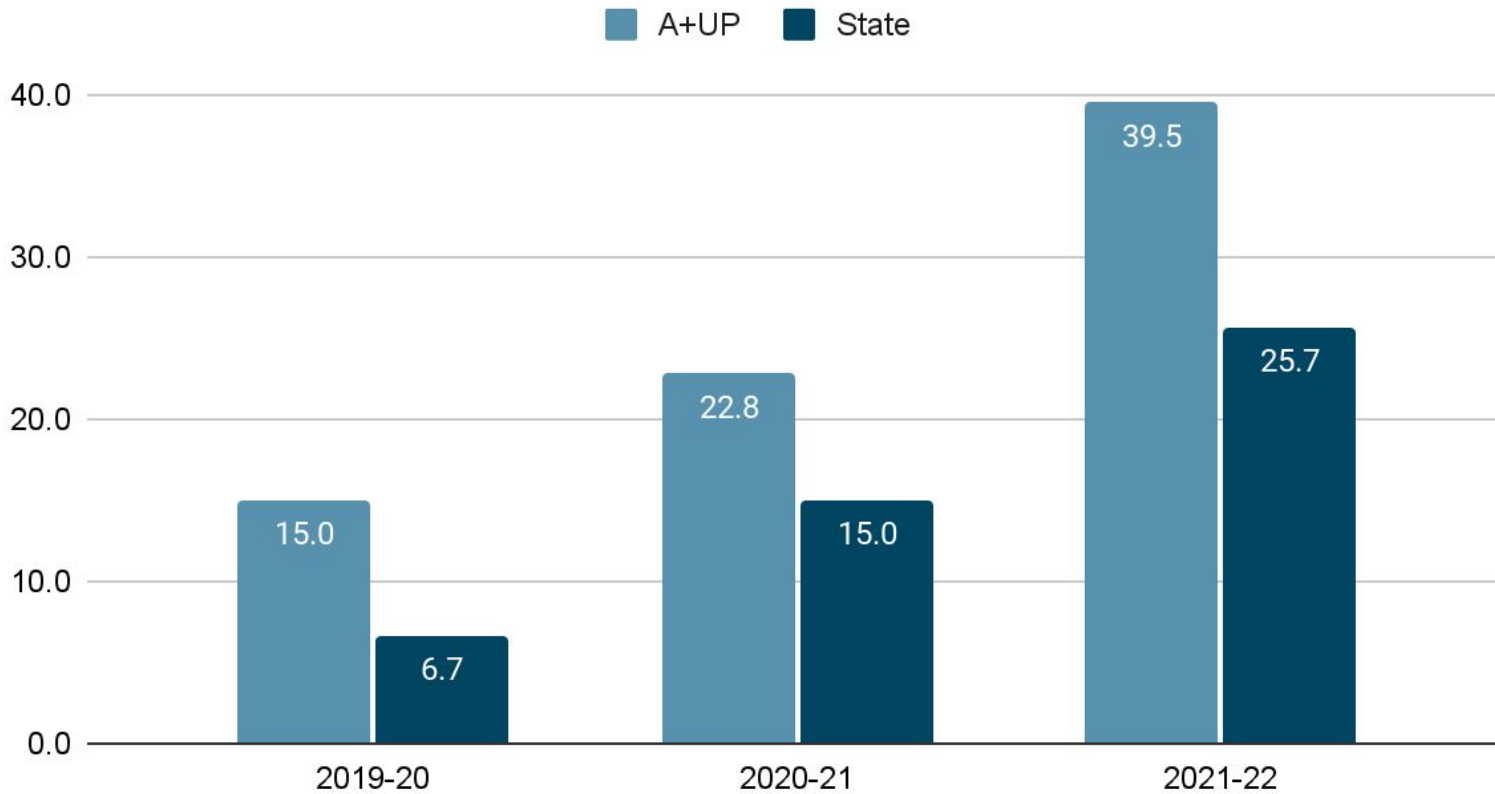
A+UP State





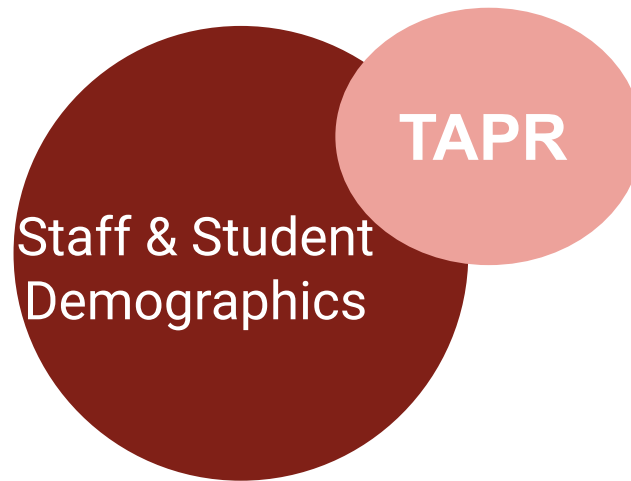
# Chronic Absentee Rate

Chronic Absentee Rate





# Components of the TAPR



# Student Count By Program



	2020-21	2021-22	2022-23	State 2022-23
At-Risk	69.7%	68.3%	48.7%	53.3%
Bilingual/ESL	6.6%	11.7%	3.2%	23.2%
Dyslexia	3.9%	6.9%	4.5%	5.5%
Eco Dis	69.1%	75.2%	75.0	62.1%
Foster Care	0%	0%	0%	0.2%
Gifted & Talented	0%	0%	0%	8.2%
Homeless	0%	1.4%	0.6%	1.3%
Immigrant	1.3%	1.4%	0%	2.2%
Military Connected	0%	0%	0%	3.6%
Section 504	3.3%	4.8%	9.0%	7.4%
Special Education	26.3%	25.5%	19.2%	12.6%
Title I	100%	100%	100%	64.6%





# Student Ethnic Distribution

Student Ethnic Distribution

White

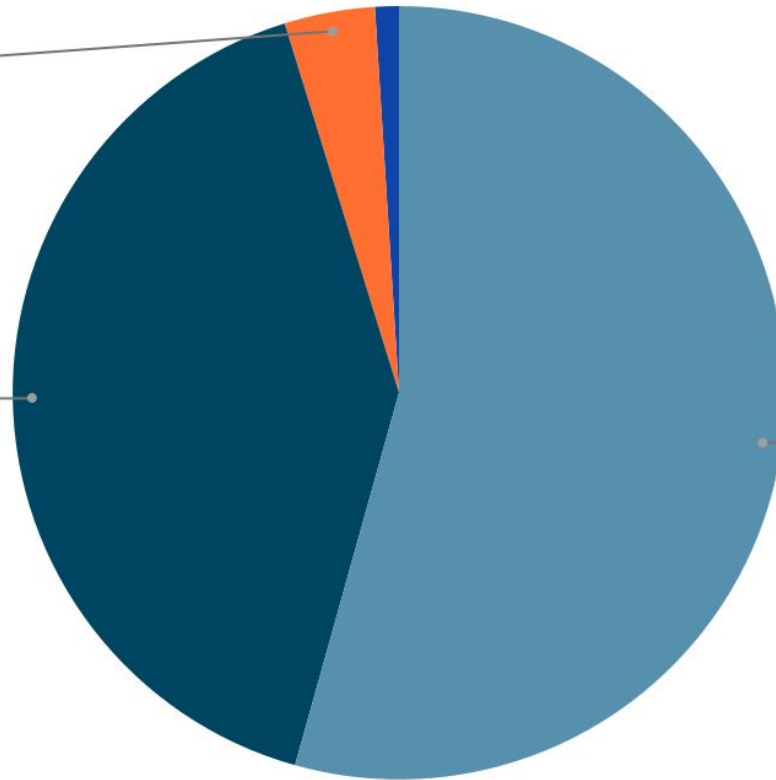
3.8%

Hispanic

40.9%

Black

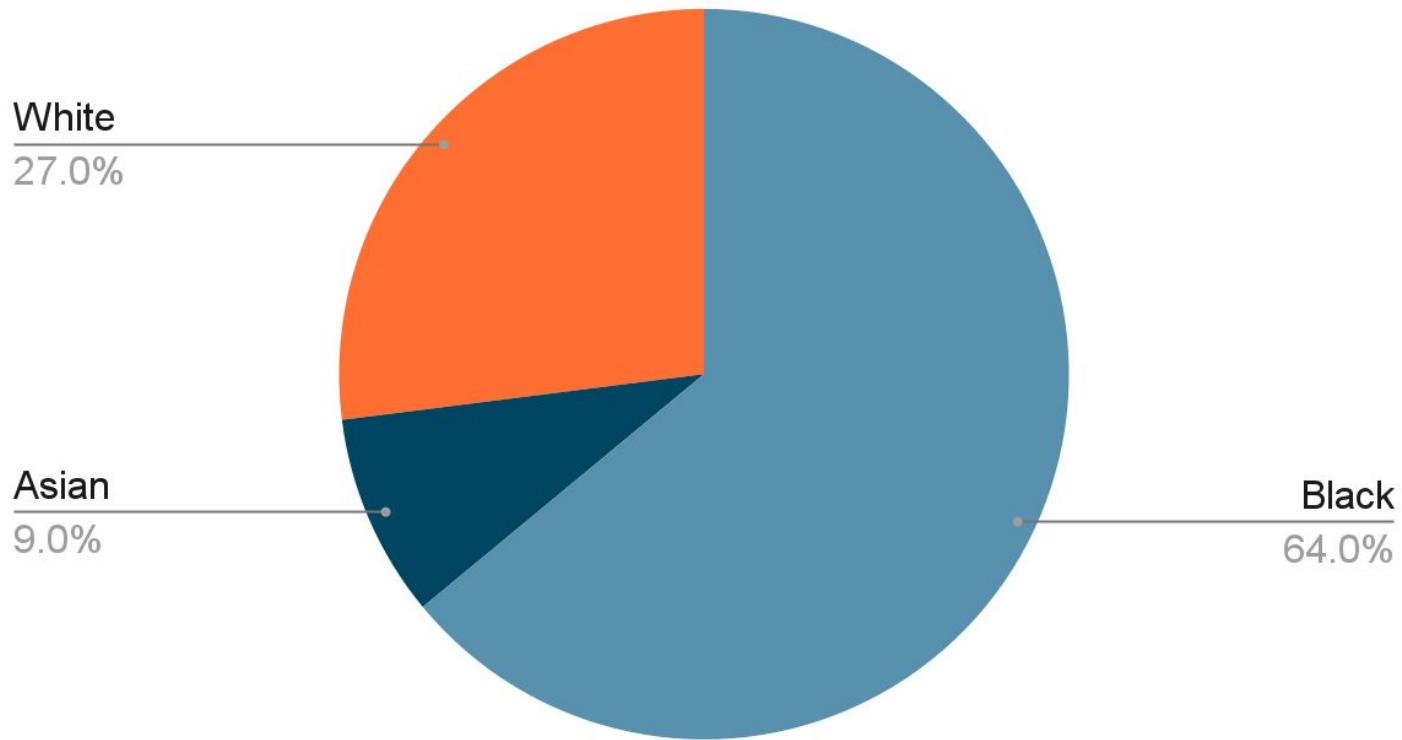
54.3%





# Teacher Ethnic Distribution

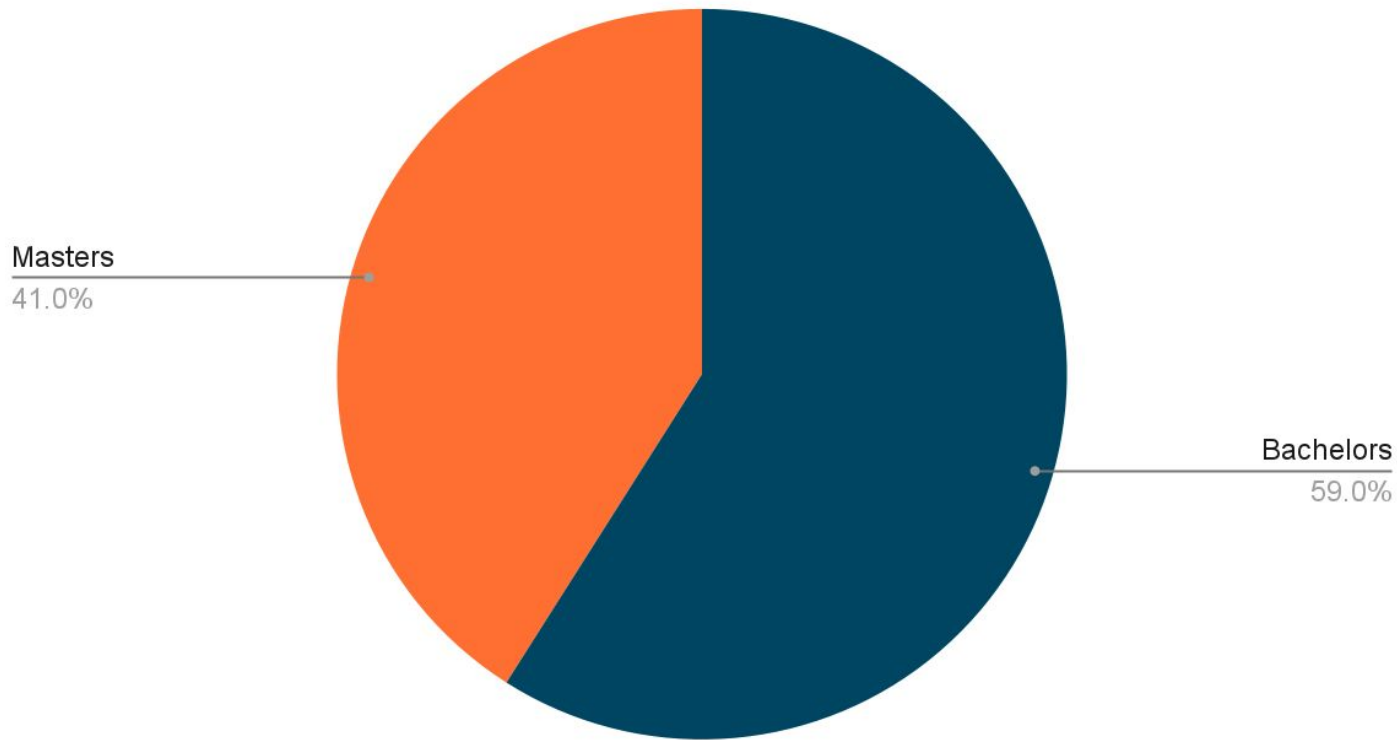
Teacher Ethnic Distribution





# Teacher by Highest Degree Held

Highest Degree Held

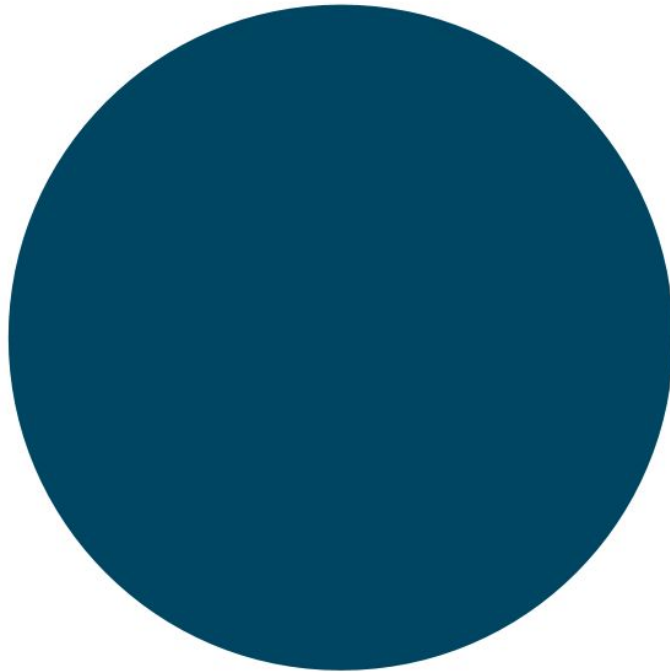


# Teachers By Year of Experience



Years Experience

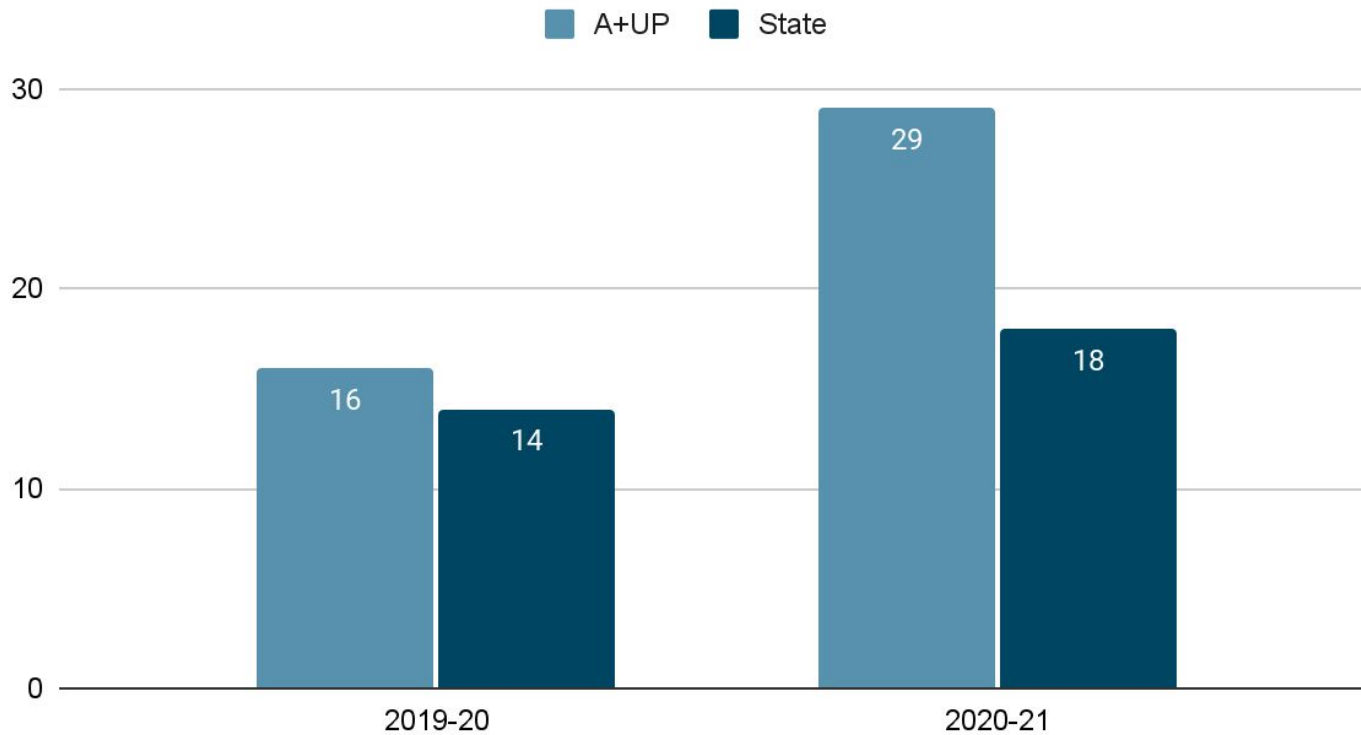
● 1-5 Years





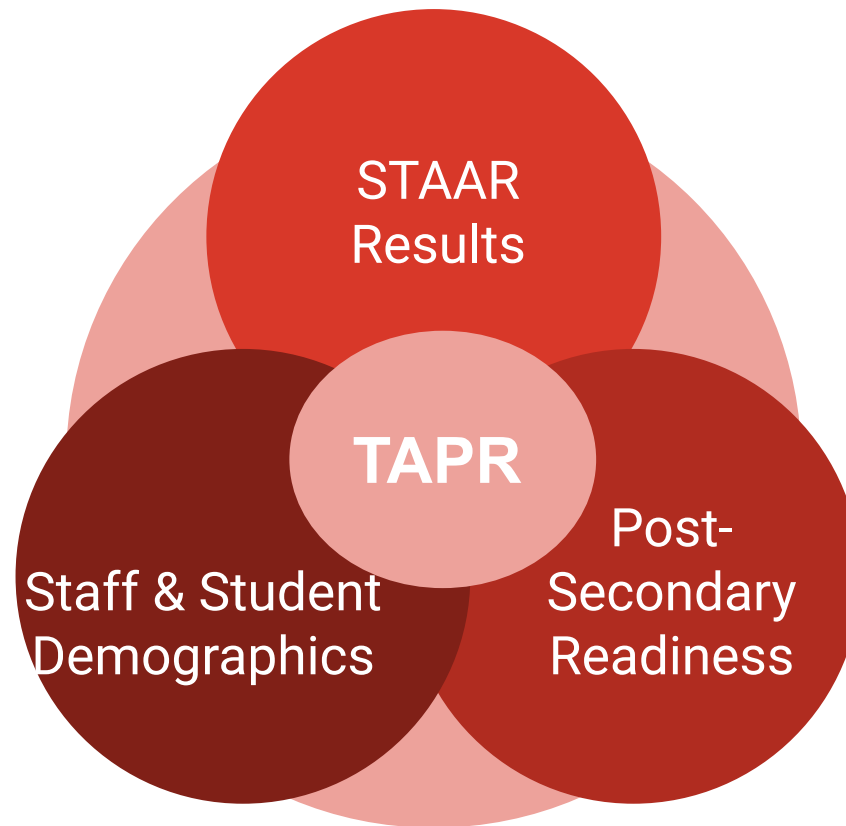
# Teacher Turnover Rate

Teacher Turnover Rate





# 2020-21 TAPR





# Full TAPR Report

To access the full TAPR Report:

[TEA Website](#)

Enter District Number 101871

Or Campus Number 101871102



# Section 2

## PEIMS Financial Standards Report

TAPR



# PEIMS Financial Standards Reports

[TEA Financial Reports](#)

[School District Annual Financial Report](#)





# Section 3

## 2022 District Accreditation Status

A+UP Charter School is unrated as of today due to lawsuit against TEA by Texas School Districts

# 2022-23 Accreditation Statuses



<a href="#"><u>2023 Charter FIRST Rating</u></a>	100 (A - Superior)
<a href="#"><u>2023 Accountability Rating</u></a>	Unrated
<a href="#"><u>2023 Accreditation Status</u></a>	Accredited

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# **Section 4**

## **Campus Performance Objectives**



# 2021-2022 Campus Performance Objectives

## Campus Improvement Plans (CIP)

- ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
- ❑ Each CIP includes performance objectives (approved by the Board) that are based on data analysis and needs assessments – including data reported in annual TAPR reports
- ❑ Each campus periodically measures progress toward its performance objectives
- ❑ Updated CIPs for the 2021-22 school year (which show each campus's progress toward meeting its performance objectives) are shared with the Campus Improvement Committee quarterly and are available for review at the district's central office or at the applicable campus



# Section 5

## Report on Violent or Criminal Incidents on Campuses

# Disciplinary Incidents by Disciplinary Action Reason by Campus



Disciplinary Action Reason	# of Incidents	Rate
Total	0	0



# Section 6

## Student Performance in Postsecondary Institutions

A+UP does not have a high school; therefore is exempt from this requirement.





# **Section 7**

## **Progress Towards Meeting Board-Adopted HB3 Goals**



# Progress Toward HB3 Goals

## Percent at Meets or Masters

	2018	2019	2020	2021	2022	2023
Math	10	31	--	14	39	42
Reading	21	31	--	39	61	60
Reading and Math					32	40

**HB3 Goal:** The percentage of 8th Graders that meet the criteria for CCMR will increase from 31% in 2019 to 55% by August 2024.

(Baseline for goal-setting: 2019, pre-Covid)

Source [1](#)

2020 did not have reporting data, due to Covid shutdowns





# Section 8

[TAPR Glossary 2020-21](#)

[TAPR Guidelines 2020-21](#)