

2021-22 Texas Academic Performance Report (TAPR)

District Name: A+ UNLIMITED POTENTIAL

District Number: 101871

2022 Accountability Rating: B

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	69%	75%	61%	*	-	-	-	*	40%	-	-	69%	70%	33%
	2021	62%	64%	59%	64%	50%	*	-	-	-	-	50%	-	-	59%	65%	*
At Meets Grade Level or Above	2022	43%	44%	36%	38%	33%	*	-	-	-	*	10%	-	-	36%	33%	33%
	2021	32%	34%	34%	32%	28%	*	-	-	-	-	50%	-	-	34%	32%	*
At Masters Grade Level	2022	23%	24%	17%	19%	11%	*	-	-	-	*	10%	-	-	17%	13%	17%
	2021	15%	16%	18%	23%	17%	*	-	-	-	-	30%	-	-	18%	21%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	53%	63%	44%	*	-	-	-	*	20%	-	-	53%	57%	67%
	2021	68%	68%	57%	55%	50%	*	-	-	-	-	60%	-	-	57%	56%	*
At Meets Grade Level or Above	2022	39%	40%	25%	31%	17%	*	-	-	-	*	10%	-	-	25%	27%	17%
	2021	36%	37%	18%	23%	17%	*	-	-	-	-	40%	-	-	18%	21%	*
At Masters Grade Level	2022	16%	18%	8%	6%	6%	*	-	-	-	*	10%	-	-	8%	7%	0%
	2021	15%	17%	11%	18%	6%	*	-	-	-	-	30%	-	-	11%	15%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	86%	86%	82%	100%	-	-	-	-	67%	-	-	86%	81%	*
	2021	69%	71%	67%	50%	76%	*	-	-	-	-	70%	*	-	67%	67%	*
At Meets Grade Level or Above	2022	56%	58%	49%	45%	50%	60%	-	-	-	-	33%	-	-	49%	51%	*
	2021	45%	47%	47%	38%	53%	*	-	-	-	-	60%	*	-	47%	50%	*
At Masters Grade Level	2022	37%	39%	35%	36%	36%	20%	-	-	-	-	27%	-	-	35%	38%	*
	2021	25%	27%	22%	19%	24%	*	-	-	-	-	20%	*	-	22%	25%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	55%	50%	55%	80%	-	-	-	-	40%	-	-	55%	57%	*
	2021	55%	57%	47%	38%	47%	*	-	-	-	-	60%	*	-	47%	38%	*
At Meets Grade Level or Above	2022	31%	34%	35%	36%	41%	0%	-	-	-	-	27%	-	-	35%	38%	*
	2021	27%	29%	25%	13%	29%	*	-	-	-	-	30%	*	-	25%	25%	*
At Masters Grade Level	2022	13%	15%	14%	14%	18%	0%	-	-	-	-	13%	-	-	14%	16%	*
	2021	12%	13%	19%	13%	18%	*	-	-	-	-	30%	*	-	19%	17%	*
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	84%	87%	100%	73%	*	-	*	-	*	88%	*	-	87%	86%	50%
	2021	73%	74%	71%	60%	77%	*	-	*	-	*	56%	-	-	71%	59%	63%
At Meets Grade Level or Above	2022	58%	60%	61%	65%	47%	*	-	*	-	*	63%	*	-	61%	62%	33%
	2021	46%	48%	39%	30%	41%	*	-	*	-	*	28%	-	-	39%	28%	38%
At Masters Grade Level	2022	37%	40%	42%	41%	33%	*	-	*	-	*	50%	*	-	42%	38%	0%
	2021	21%	22%	12%	10%	14%	*	-	*	-	*	11%	-	-	12%	14%	13%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	59%	85%	38%	*	-	*	-	*	63%	*	-	59%	58%	0%
	2021	62%	62%	33%	25%	41%	*	-	*	-	*	28%	-	-	33%	17%	25%
At Meets Grade Level or Above	2022	40%	41%	21%	8%	31%	*	-	*	-	*	50%	*	-	21%	21%	0%
	2021	36%	37%	14%	15%	18%	*	-	*	-	*	22%	-	-	14%	7%	13%
At Masters Grade Level	2022	14%	15%	10%	0%	23%	*	-	*	-	*	38%	*	-	10%	13%	0%
	2021	11%	11%	4%	5%	5%	*	-	*	-	*	11%	-	-	4%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	77%	88%	63%	*	-	*	-	*	56%	*	-	77%	76%	50%
	2021	68%	68%	47%	45%	50%	*	-	*	-	*	44%	-	-	47%	28%	38%
At Meets Grade Level or Above	2022	45%	48%	54%	65%	38%	*	-	*	-	*	56%	*	-	54%	55%	17%
	2021	43%	45%	20%	10%	27%	*	-	*	-	*	28%	-	-	20%	7%	13%
At Masters Grade Level	2022	24%	26%	26%	12%	31%	*	-	*	-	*	33%	*	-	26%	24%	17%
	2021	24%	25%	8%	10%	5%	*	-	*	-	*	17%	-	-	8%	3%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	51%	53%	44%	*	-	*	-	*	44%	*	-	51%	52%	33%
	2021	57%	58%	45%	30%	50%	*	-	*	-	*	39%	-	-	45%	24%	25%
At Meets Grade Level or Above	2022	31%	32%	26%	12%	25%	*	-	*	-	*	44%	*	-	26%	24%	17%
	2021	28%	29%	14%	10%	18%	*	-	*	-	*	22%	-	-	14%	3%	0%
At Masters Grade Level	2022	18%	20%	13%	0%	25%	*	-	*	-	*	33%	*	-	13%	10%	0%
	2021	14%	15%	6%	10%	5%	*	-	*	-	*	17%	-	-	6%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	100%	*	*	*	-	*	-	*	-	-	-	100%	100%	*
	2021	73%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	45%	100%	*	*	*	-	*	-	*	-	-	-	100%	100%	*
	2021	41%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	30%	78%	*	*	*	-	*	-	*	-	-	-	78%	80%	*
	2021	23%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	69%	75%	59%	95%	-	50%	-	70%	51%	0%	-	69%	68%	43%
	2021	67%	68%	54%	47%	55%	82%	-	63%	-	*	49%	*	-	54%	46%	48%
At Meets Grade Level or Above	2022	48%	49%	41%	40%	37%	65%	-	50%	-	50%	35%	0%	-	41%	41%	25%
	2021	41%	43%	26%	21%	29%	39%	-	38%	-	*	33%	*	-	26%	22%	18%
At Masters Grade Level	2022	23%	25%	23%	19%	23%	40%	-	25%	-	40%	25%	0%	-	23%	22%	10%
	2021	18%	20%	12%	13%	11%	12%	-	25%	-	*	19%	*	-	12%	12%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	81%	87%	73%	100%	-	*	-	*	64%	*	-	81%	79%	43%
	2021	68%	69%	66%	59%	68%	91%	-	*	-	*	58%	*	-	66%	63%	73%
At Meets Grade Level or Above	2022	53%	54%	49%	49%	44%	75%	-	*	-	*	33%	*	-	49%	49%	36%
	2021	45%	46%	40%	33%	40%	73%	-	*	-	*	42%	*	-	40%	36%	36%
At Masters Grade Level	2022	25%	27%	32%	33%	27%	50%	-	*	-	*	27%	*	-	32%	30%	14%
	2021	18%	20%	17%	17%	18%	9%	-	*	-	*	18%	*	-	17%	20%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	59%	65%	49%	88%	-	*	-	*	39%	*	-	59%	59%	43%
	2021	66%	66%	45%	40%	46%	73%	-	*	-	*	45%	*	-	45%	38%	36%
At Meets Grade Level or Above	2022	42%	44%	33%	33%	33%	38%	-	*	-	*	27%	*	-	33%	33%	21%
	2021	37%	39%	19%	17%	21%	18%	-	*	-	*	29%	*	-	19%	17%	9%
At Masters Grade Level	2022	20%	22%	16%	13%	16%	25%	-	*	-	*	18%	*	-	16%	16%	7%
	2021	18%	19%	11%	12%	9%	18%	-	*	-	*	21%	*	-	11%	10%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	77%	88%	63%	*	-	*	-	*	56%	*	-	77%	76%	50%
	2021	71%	71%	47%	45%	50%	*	-	*	-	*	44%	-	-	47%	28%	38%
At Meets Grade Level or Above	2022	47%	49%	54%	65%	38%	*	-	*	-	*	56%	*	-	54%	55%	17%
	2021	44%	45%	20%	10%	27%	*	-	*	-	*	28%	-	-	20%	7%	13%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	26%	12%	31%	*	-	*	-	*	33%	*	-	26%	24%	17%
	2021	20%	22%	8%	10%	5%	*	-	*	-	*	17%	-	-	8%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	51%	53%	44%	*	-	*	-	*	44%	*	-	51%	52%	33%
	2021	73%	74%	45%	30%	50%	*	-	*	-	*	39%	-	-	45%	24%	25%
At Meets Grade Level or Above	2022	50%	51%	26%	12%	25%	*	-	*	-	*	44%	*	-	26%	24%	17%
	2021	49%	51%	14%	10%	18%	*	-	*	-	*	22%	-	-	14%	3%	0%
At Masters Grade Level	2022	30%	32%	13%	0%	25%	*	-	*	-	*	33%	*	-	13%	10%	0%
	2021	29%	31%	6%	10%	5%	*	-	*	-	*	17%	-	-	6%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	32%	17%	19%	11%	*	-	-	-	*	10%	-	-	17%	17%	17%
	2021	24%	26%	16%	18%	17%	*	-	-	-	-	40%	-	-	16%	18%	*
Reading and Mathematics Including EOC	2022	31%	32%	17%	19%	11%	*	-	-	-	*	10%	-	-	17%	17%	17%
	2021	24%	26%	16%	18%	17%	*	-	-	-	-	40%	-	-	16%	18%	*
Reading Including EOC	2022	43%	44%	36%	38%	33%	*	-	-	-	*	10%	-	-	36%	33%	33%
	2021	32%	34%	34%	32%	28%	*	-	-	-	-	50%	-	-	34%	32%	*
Math Including EOC	2022	40%	41%	25%	31%	17%	*	-	-	-	*	10%	-	-	25%	27%	17%
	2021	36%	38%	18%	23%	17%	*	-	-	-	-	40%	-	-	18%	21%	*
7th Graders																	
Reading and Mathematics	2022	32%	34%	33%	32%	41%	0%	-	-	-	-	27%	-	-	33%	35%	*
	2021	26%	28%	22%	13%	29%	*	-	-	-	-	30%	*	-	22%	25%	*
Reading and Mathematics Including EOC	2022	33%	35%	33%	32%	41%	0%	-	-	-	-	27%	-	-	33%	35%	*
	2021	27%	29%	22%	13%	29%	*	-	-	-	-	30%	*	-	22%	25%	*
Reading Including EOC	2022	56%	58%	49%	45%	50%	60%	-	-	-	-	33%	-	-	49%	51%	*
	2021	45%	47%	47%	38%	53%	*	-	-	-	-	60%	*	-	47%	50%	*
Math Including EOC	2022	37%	39%	35%	36%	41%	0%	-	-	-	-	27%	-	-	35%	38%	*
	2021	32%	34%	25%	13%	29%	*	-	-	-	-	30%	*	-	25%	25%	*
8th Graders																	
Reading and Mathematics	2022	27%	29%	17%	0%	31%	*	-	*	-	*	50%	*	-	17%	17%	0%
	2021	21%	21%	10%	10%	14%	*	-	*	-	*	17%	-	-	10%	3%	13%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	43%	32%	18%	33%	*	-	*	-	*	50%	*	-	32%	31%	17%
	2021	33%	34%	10%	10%	14%	*	-	*	-	*	17%	-	-	10%	3%	13%
Reading Including EOC	2022	58%	60%	61%	65%	47%	*	-	*	-	*	63%	*	-	61%	62%	33%
	2021	47%	48%	39%	30%	41%	*	-	*	-	*	28%	-	-	39%	28%	38%
Math Including EOC	2022	48%	50%	39%	29%	40%	*	-	*	-	*	50%	*	-	39%	34%	17%
	2021	43%	44%	14%	15%	18%	*	-	*	-	*	22%	-	-	14%	7%	13%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	24%	20%	28%	29%	-	*	-	*	27%	*	-	24%	24%	15%
	2021	26%	27%	16%	14%	19%	9%	-	*	-	*	26%	*	-	16%	15%	9%
Reading and Mathematics Including EOC	2022	36%	38%	28%	24%	29%	38%	-	*	-	*	27%	*	-	28%	28%	21%
	2021	28%	29%	16%	14%	19%	9%	-	*	-	*	26%	*	-	16%	15%	9%
Reading Including EOC	2022	53%	55%	49%	49%	44%	75%	-	*	-	*	33%	*	-	49%	49%	36%
	2021	41%	42%	40%	33%	40%	73%	-	*	-	*	42%	*	-	40%	36%	36%
Math Including EOC	2022	43%	44%	33%	33%	33%	38%	-	*	-	*	27%	*	-	33%	33%	21%
	2021	37%	38%	19%	17%	21%	18%	-	*	-	*	29%	*	-	19%	17%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	61	74	73	75	-	-	-	-	-	88	-	-	74	73	67
	2019	42	44	53	43	66	70	-	-	-	*	50	*	-	53	48	*
Grade 6 Mathematics	2022	61	62	56	64	50	-	-	-	-	-	38	-	-	56	55	67
	2019	54	55	39	32	38	80	-	-	-	*	50	*	-	39	47	*
Grade 7 ELA/Reading	2022	88	89	91	100	86	*	-	-	-	-	79	-	-	91	92	*
	2019	77	78	79	74	85	*	-	-	-	*	83	*	-	79	77	56
Grade 7 Mathematics	2022	60	62	70	70	67	*	-	-	-	-	46	-	-	70	68	*
	2019	62	63	65	60	62	*	-	-	-	*	50	*	-	65	63	100
Grade 8 ELA/Reading	2022	83	83	88	100	73	*	-	*	-	*	100	*	-	88	88	*
	2019	77	78	75	71	77	80	-	-	-	*	88	*	-	75	70	71
Grade 8 Mathematics	2022	74	76	88	81	91	*	-	-	-	*	86	*	-	88	85	*
	2019	82	84	81	82	73	*	-	-	-	*	88	*	-	81	83	79
End of Course Algebra I	2022	67	70	100	*	*	-	-	*	-	*	-	-	-	100	*	*
	2019	75	75	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades Both Subjects	2022	74	75	79	83	74	81	-	*	-	*	70	*	-	79	78	68
	2019	69	70	65	59	65	85	-	-	-	75	68	38	-	65	63	75
All Grades ELA/Reading	2022	78	79	85	93	79	*	-	*	-	*	86	*	-	85	85	73
	2019	68	69	69	63	75	77	-	-	-	*	73	42	-	69	64	63
All Grades Mathematics	2022	69	71	72	73	69	*	-	*	-	*	53	*	-	72	70	64
	2019	70	71	61	56	56	92	-	-	-	*	64	33	-	61	61	87

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	74%	69%	-	-	-	-	-	-	43%	-	43%	-	-	72%	43%	-	
	2021	67%	68%	54%	-	-	-	-	-	-	34%	-	34%	-	-	54%	34%	79%	
At Meets Grade Level or Above	2022	48%	49%	41%	-	-	-	-	-	-	25%	-	25%	-	-	43%	25%	-	
	2021	41%	43%	26%	-	-	-	-	-	-	3%	-	3%	-	-	27%	3%	43%	
At Masters Grade Level	2022	23%	25%	23%	-	-	-	-	-	-	10%	-	10%	-	-	25%	10%	-	
	2021	18%	20%	12%	-	-	-	-	-	-	0%	-	0%	-	-	13%	0%	7%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	75%	81%	-	-	-	-	-	-	43%	-	43%	-	-	86%	43%	-	
	2021	68%	69%	66%	-	-	-	-	-	-	63%	-	63%	-	-	65%	63%	*	
At Meets Grade Level or Above	2022	53%	54%	49%	-	-	-	-	-	-	36%	-	36%	-	-	50%	36%	-	
	2021	45%	46%	40%	-	-	-	-	-	-	13%	-	13%	-	-	40%	13%	*	
At Masters Grade Level	2022	25%	27%	32%	-	-	-	-	-	-	14%	-	14%	-	-	34%	14%	-	
	2021	18%	20%	17%	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	*	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	73%	59%	-	-	-	-	-	-	43%	-	43%	-	-	61%	43%	-	
	2021	66%	66%	45%	-	-	-	-	-	-	38%	-	38%	-	-	46%	38%	*	
At Meets Grade Level or Above	2022	42%	44%	33%	-	-	-	-	-	-	21%	-	21%	-	-	35%	21%	-	
	2021	37%	39%	19%	-	-	-	-	-	-	0%	-	0%	-	-	19%	0%	*	
At Masters Grade Level	2022	20%	22%	16%	-	-	-	-	-	-	7%	-	7%	-	-	17%	7%	-	
	2021	18%	19%	11%	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	*	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	76%	77%	-	-	-	-	-	-	50%	-	50%	-	-	82%	50%	-	
	2021	71%	71%	47%	-	-	-	-	-	-	17%	-	17%	-	-	49%	17%	*	
At Meets Grade Level or Above	2022	47%	49%	54%	-	-	-	-	-	-	17%	-	17%	-	-	61%	17%	-	
	2021	44%	45%	20%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	*	
At Masters Grade Level	2022	21%	23%	26%	-	-	-	-	-	-	17%	-	17%	-	-	27%	17%	-	
	2021	20%	22%	8%	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	*	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	75%	51%	-	-	-	-	-	-	33%	-	33%	-	-	55%	33%	-	
	2021	73%	74%	45%	-	-	-	-	-	-	0%	-	0%	-	-	49%	0%	*	
At Meets Grade Level or Above	2022	50%	51%	26%	-	-	-	-	-	-	17%	-	17%	-	-	27%	17%	-	
	2021	49%	51%	14%	-	-	-	-	-	-	0%	-	0%	-	-	17%	0%	*	
At Masters Grade Level	2022	30%	32%	13%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	-	
	2021	29%	31%	6%	-	-	-	-	-	-	0%	-	0%	-	-	7%	0%	*	
School Progress Domain - Academic Growth Score																			

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	75%	79%	-	-	-	-	-	-	68%	-	68%	-	-	80%	68%	-
	2019	69%	70%	65%	-	-	-	-	-	-	75%	-	75%	-	71%		74%	-
All Grades ELA/Reading	2022	78%	79%	85%	-	-	-	-	-	-	73%	-	73%	-	-	87%	73%	-
	2019	68%	69%	69%	-	-	-	-	-	-	73%	-	73%	-	43%		61%	-
All Grades Mathematics	2022	69%	71%	72%	-	-	-	-	-	-	64%	-	64%	-	-	73%	64%	-
	2019	70%	71%	61%	-	-	-	-	-	-	77%	-	77%	-	100%		86%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	99%	96%	100%	-	100%	-	100%	100%	100%	100%	98%	97%	100%
Included in Accountability	93%	93%	89%	88%	95%	71%	-	80%	-	71%	98%	80%	0%	90%	93%	83%
Not Included in Accountability: Mobile	5%	4%	8%	11%	1%	14%	-	0%	-	29%	2%	20%	100%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	0%	14%	-	20%	-	0%	0%	0%	0%	2%	1%	13%
Not Tested	1%	1%	2%	1%	4%	0%	-	0%	-	0%	0%	0%	0%	2%	3%	0%
Absent	1%	1%	2%	1%	4%	0%	-	0%	-	0%	0%	0%	0%	2%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	97%	100%	-	*	-	100%	100%	*	*	98%	97%	100%
Included in Accountability	92%	92%	87%	85%	95%	73%	-	*	-	60%	97%	*	*	88%	91%	78%
Not Included in Accountability: Mobile	5%	4%	9%	14%	2%	9%	-	*	-	40%	3%	*	*	8%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	0%	18%	-	*	-	0%	0%	*	*	2%	1%	17%
Not Tested	1%	1%	2%	2%	3%	0%	-	*	-	0%	0%	*	*	2%	3%	0%
Absent	1%	1%	2%	2%	3%	0%	-	*	-	0%	0%	*	*	2%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	97%	100%	-	*	-	100%	100%	*	*	98%	97%	100%
Included in Accountability	93%	93%	87%	85%	95%	73%	-	*	-	60%	97%	*	*	88%	91%	78%
Not Included in Accountability: Mobile	5%	5%	9%	14%	2%	9%	-	*	-	40%	3%	*	*	8%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	18%	-	*	-	0%	0%	*	*	2%	1%	17%
Not Tested	1%	1%	2%	2%	3%	0%	-	*	-	0%	0%	*	*	2%	3%	0%
Absent	1%	1%	2%	2%	3%	0%	-	*	-	0%	0%	*	*	2%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	*	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	100%	94%	*	-	*	-	*	100%	*	*	98%	97%	100%
Included in Accountability	93%	93%	95%	100%	94%	*	-	*	-	*	100%	*	*	98%	97%	100%
Not Included in Accountability: Mobile	4%	4%	2%	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	0%
Not Tested	2%	2%	2%	0%	6%	*	-	*	-	*	0%	*	*	3%	3%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	0%	6%	*	-	*	-	*	0%	*	*	3%	3%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	98%	100%	94%	*	-	*	-	*	100%	*	*	98%	97%	100%
Included in Accountability	94%	94%	95%	100%	94%	*	-	*	-	*	100%	*	*	98%	97%	100%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	0%
Not Tested	2%	2%	2%	0%	6%	*	-	*	-	*	0%	*	*	3%	3%	0%
Absent	1%	2%	2%	0%	6%	*	-	*	-	*	0%	*	*	3%	3%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	*	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	93%	90%	97%	90%	-	85%	-	*	100%	100%	-	93%	91%	96%
Included in Accountability	83%	84%	85%	81%	92%	80%	-	62%	-	*	100%	43%	-	85%	83%	78%
Not Included in Accountability: Mobile	3%	3%	7%	9%	5%	10%	-	0%	-	*	0%	57%	-	7%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	23%	-	*	0%	0%	-	1%	1%	6%
Not Tested	12%	12%	7%	10%	3%	10%	-	15%	-	*	0%	0%	-	7%	9%	4%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	-	0%	0%	0%
Other	10%	10%	7%	10%	3%	10%	-	15%	-	*	0%	0%	-	7%	9%	4%
Reading																
Assessment Participant	89%	89%	93%	90%	97%	92%	-	*	-	*	100%	*	-	93%	91%	93%
Included in Accountability	83%	83%	84%	79%	92%	85%	-	*	-	*	100%	*	-	84%	84%	73%
Not Included in Accountability: Mobile	3%	3%	8%	11%	5%	8%	-	*	-	*	0%	*	-	8%	7%	13%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	0%	0%	-	*	-	*	0%	*	-	1%	1%	7%
Not Tested	11%	11%	7%	10%	3%	8%	-	*	-	*	0%	*	-	7%	9%	7%
Absent	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	-	0%	0%	0%
Other	10%	9%	7%	10%	3%	8%	-	*	-	*	0%	*	-	7%	9%	7%
Mathematics																
Assessment Participant	88%	88%	93%	90%	97%	92%	-	*	-	*	100%	*	-	93%	91%	93%
Included in Accountability	84%	84%	84%	79%	92%	85%	-	*	-	*	100%	*	-	84%	84%	73%
Not Included in Accountability: Mobile	4%	3%	8%	11%	5%	8%	-	*	-	*	0%	*	-	8%	7%	13%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	0%	-	*	-	*	0%	*	-	1%	1%	7%
Not Tested	12%	12%	7%	10%	3%	8%	-	*	-	*	0%	*	-	7%	9%	7%
Absent	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	-	0%	0%	0%
Other	10%	10%	7%	10%	3%	8%	-	*	-	*	0%	*	-	7%	9%	7%
Science																
Assessment Participant	87%	88%	89%	83%	96%	83%	-	*	-	*	100%	*	-	89%	86%	100%
Included in Accountability	84%	84%	86%	83%	92%	67%	-	*	-	*	100%	*	-	86%	83%	100%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	17%	-	*	-	*	0%	*	-	4%	3%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	-	0%	0%	0%
Not Tested	13%	12%	11%	17%	4%	17%	-	*	-	*	0%	*	-	11%	14%	0%
Absent	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	-	0%	0%	0%
Other	10%	10%	11%	17%	4%	17%	-	*	-	*	0%	*	-	11%	14%	0%
Social Studies																
Assessment Participant	87%	88%	89%	83%	96%	83%	-	*	-	*	100%	*	-	89%	86%	100%
Included in Accountability	84%	85%	86%	83%	92%	67%	-	*	-	*	100%	*	-	86%	83%	100%
Not Included in Accountability: Mobile	3%	2%	4%	0%	4%	17%	-	*	-	*	0%	*	-	4%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	-	0%	0%	0%
Not Tested	13%	12%	11%	17%	4%	17%	-	*	-	*	0%	*	-	11%	14%	0%
Absent	3%	3%	0%	0%	0%	0%	-	*	-	*	0%	*	-	0%	0%	0%
Other	10%	10%	11%	17%	4%	17%	-	*	-	*	0%	*	-	11%	14%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	92.6%	91.7%	92.5%	97.3%	-	*	-	*	95.0%	91.0%	95.2%
2019-20	98.3%	98.5%	97.1%	96.9%	97.2%	97.3%	-	*	-	*	97.2%	97.0%	96.6%
Chronic Absenteeism													
2020-21	15.0%	15.4%	22.8%	18.2%	32.4%	6.7%	-	*	-	*	13.0%	27.6%	10.0%
2019-20	6.7%	6.4%	15.0%	14.3%	18.0%	12.5%	-	*	-	0.0%	13.6%	15.0%	12.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.1%	0.9%	2.1%	0.0%	0.0%	-	*	-	*	3.0%	0.0%	0.0%
2019-20	0.5%	0.7%	3.6%	5.8%	0.0%	8.3%	-	*	-	*	2.9%	4.8%	7.7%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	21.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	78.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Other Graduation Categories:				
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

There is no data for this district.

There is no data for this district.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency
2021-22 Student Information (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	145	100.0%	5,402,928	100.0%	145	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%
Kindergarten	0	0.0%	370,054	6.8%	0	0.0%	371,502	6.8%
Grade 1	0	0.0%	384,494	7.1%	0	0.0%	386,232	7.1%
Grade 2	0	0.0%	382,008	7.1%	0	0.0%	383,838	7.1%
Grade 3	0	0.0%	383,078	7.1%	0	0.0%	384,872	7.1%
Grade 4	0	0.0%	383,959	7.1%	0	0.0%	386,011	7.1%
Grade 5	0	0.0%	387,945	7.2%	0	0.0%	389,971	7.2%
Grade 6	44	30.3%	398,640	7.4%	44	30.3%	400,447	7.4%
Grade 7	55	37.9%	418,486	7.7%	55	37.9%	418,788	7.7%
Grade 8	46	31.7%	424,287	7.9%	46	31.7%	424,544	7.8%
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%
Grade 10	0	0.0%	408,393	7.6%	0	0.0%	408,700	7.5%
Grade 11	0	0.0%	389,034	7.2%	0	0.0%	389,454	7.2%
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%
Ethnic Distribution:								
African American	66	45.5%	690,999	12.8%	66	45.5%	694,302	12.8%
Hispanic	63	43.4%	2,850,147	52.8%	63	43.4%	2,860,754	52.7%
White	11	7.6%	1,420,166	26.3%	11	7.6%	1,427,241	26.3%
American Indian	0	0.0%	17,944	0.3%	0	0.0%	18,028	0.3%
Asian	3	2.1%	259,342	4.8%	3	2.1%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	2	1.4%	155,887	2.9%	2	1.4%	156,780	2.9%
Sex:								
Female	70	48.3%	2,640,313	48.9%	70	48.3%	2,650,563	48.8%
Male	75	51.7%	2,762,615	51.1%	75	51.7%	2,776,807	51.2%
Economically Disadvantaged	109	75.2%	3,278,452	60.7%	109	75.2%	3,289,420	60.6%
Non-Educationally Disadvantaged	36	24.8%	2,124,476	39.3%	36	24.8%	2,137,950	39.4%
Section 504 Students	7	4.8%	400,729	7.4%	7	4.8%	401,648	7.4%
EB Students/EL	17	11.7%	1,171,661	21.7%	17	11.7%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	10	6.9%	270,260	5.0%	10	6.9%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	2	1.4%	61,433	1.1%	2	1.4%	61,687	1.1%
Immigrant	2	1.4%	108,510	2.0%	2	1.4%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	145	100.0%	3,473,996	64.3%	145	100.0%	3,487,333	64.3%
Military Connected	0	0.0%	176,253	3.3%	0	0.0%	176,554	3.3%
At-Risk	99	68.3%	2,892,191	53.5%	99	68.3%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	17	11.7%	1,182,035	21.9%	17	11.7%	1,185,511	21.8%
Career and Technical Education	0	0.0%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	37	25.5%	624,256	11.6%	37	25.5%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	18	48.6%	268,673	43.0%				
Students with Physical Disabilities	*	*	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	11	29.7%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	28	16.7%	705,063	13.6%				
By Ethnicity:								
African American	12	7.1%	131,970	2.5%				
Hispanic	10	6.0%	342,504	6.6%				
White	3	1.8%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	1	0.6%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	2	1.2%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	10.9%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	10.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	15	13.4%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	30	32.3%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.9%	-	5.2%
Grade 1	-	2.9%	-	4.2%
Grade 2	-	1.7%	-	2.2%
Grade 3	-	1.0%	-	1.0%
Grade 4	-	0.7%	-	0.7%
Grade 5	-	0.5%	-	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	-	10.5%	-	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	18.7
Grade 1	-	18.7
Grade 2	-	18.6
Grade 3	-	18.7
Grade 4	-	18.8
Grade 5	-	20.2
Grade 6	23.0	19.2
Secondary:		
English/Language Arts	24.8	16.3
Foreign Languages	-	18.4
Mathematics	22.1	17.5
Science	24.8	18.5
Social Studies	24.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	16.8	100.0%	749,473.4	100.0%
Professional Staff:	12.0	71.6%	480,632.3	64.1%
Teachers	8.9	53.0%	369,695.8	49.3%
Professional Support	1.0	6.0%	80,190.4	10.7%
Campus Administration (School Leadership)	0.1	0.7%	22,091.4	2.9%
Central Administration	2.0	11.9%	8,654.8	1.2%
Educational Aides:	3.8	22.5%	82,972.4	11.1%
Auxiliary Staff:	1.0	6.0%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	0.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	12.8	76.1%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	5.0	56.3%	41,286.1	11.2%
Hispanic	2.0	22.5%	106,866.5	28.9%
White	1.9	21.2%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	3.9	43.7%	89,015.4	24.1%
Females	5.0	56.3%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	6.0	67.6%	268,560.2	72.6%
Masters	2.9	32.4%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	11.3%	29,215.8	7.9%
1-5 Years Experience	7.9	88.7%	98,764.8	26.7%
6-10 Years Experience	0.0	0.0%	76,197.2	20.6%
11-20 Years Experience	0.0	0.0%	105,811.4	28.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	0.0	0.0%	48,804.6	13.2%
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%
Number of Students per Teacher	16.3	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.0	6.3
Average Years Experience of Principals with District	4.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	1.6	11.1
Average Years Experience of Teachers with District:	1.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$59,000	\$51,054
1-5 Years Experience	\$64,687	\$54,577
6-10 Years Experience	-	\$57,746
11-20 Years Experience	-	\$61,377
21-30 Years Experience	-	\$65,949
Over 30 Years Experience	-	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$64,047	\$58,887
Professional Support	\$50,881	\$69,505
Campus Administration (School Leadership)	\$92,550	\$84,990
Central Administration	\$107,531	\$112,797
Instructional Staff Percent:	73.8%	64.9%
Turnover Rate for Teachers:	28.9%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
A+ UNLIMITED POTENTIAL (101871) - HARRIS COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%
Career and Technical Education	0.0	0.0%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	8.9	100.0%	261,685.1	70.8%
Special Education	0.0	0.0%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)