District Name:	A+UP	County District Number:	101-871	Superintendent Name:	Paul Castro
Campus Name:	A+UP Museum District	Campus Number:	041	District Coordinator of School Improvement:	Paul Castro
PSP:	Laura Schuhmann	Educational Service Center:	Region 4	School Principal:	Mr. Kap MacWhorter

Vision:	A+UP will personalize its work with scholars who utilize a host of learning tools to achieve academic success.

Problem Statement #1:	46% of all students scored at "approaches" level on Reading STAAR 2018	Annual Goal #1:	65% of all students will score at "approaches" or "meets" level on STAAR Reading in 2019
Root Cause #1:	40% of the students were not able to make enough growth to reach the "65% approaches" even though they may have had multi-year growth in reading on MAP testing.	Strategy #1:	Reading instruction will be executed for all 6,7,8 grade students using a variety of instructional strategies based on Individual Learning Plans (ILP) from MAP and Lexia data sources.

Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
Short-Term: (training, acquisition of new skills)	ELA Teachers (Learning Coaches) will be trained on intervention programs to target student growth and monitored for follow up	Staff Development in Seeing Stars in August, 2018	Lindamood-Bell Seeing Stars 3 day web training	ELA Coaches, Chief Academic Officer, Principal Learning Coach (PLC)	100% of ELA teachers trained in Seeing Stars and implementing the program with fidelity		Select	
	ELA Teachers (Learning Coaches) will be trained on intervention programs to target student growth and monitor for follow up	Staff Development in Lexia on August, 2018	Lexia Learning/ Rosetta Stone Company	ELA Coaches, Chief Academic Officer, Principal Learning Coach	100% of teachers trained in Lexia and implementing the programs with fidelity		Select	
	Mastery Objective Lesson Plan Development training and consistent feedback coaching on evidence of mastery	Chief Academic Officer consistently reviews and coaches instructional coaches on their Mastery lesson delivery	Master Objective Lesson Plan template and coaching cycle document	Chief Academic Officer, Principal Learning Coach, and ELA Coaches	Coaches will acquire proficiency in developing and delivering Mastery objective lessons as measured by the development of mastery lesson plan bank and coaching feedback notes			
Intermediate: (Implementation)	Implementation of Base Camp, a six week targeted intervention program, in which coaches are analyzing and reacting to live data around students' deficits and coaching into them each day in small groups.	Utilization of Lexia to grow students and also provide live data from which coaches can act to provide targeted, purposeful, small group instruction.	Lexia computer program	Chief Academic Officer, Principal Learning Coach, and ELA Coaches	All students will grow between 1-2 levels in Word Study, Grammar, and Reading Comprehension as measured by Lexia		Select	
	Implementation of a comprehensive blended-learning, developmental reading program that focuses on phonemic awareness, grammar, and comprehension.	Scholars will be assessed 3x per year. using Lexia RAPID and then assigned to learning pathways with associated minutes goals. Usage goals (90-145 min per student) and units gained are monitored weekly. ELA teachers received Seeing Stars phonemic awareness training to provide them with the skills necessary to remediate at this level. Students will be assigned to Seeing Stars instruction as needed and identified by Lexia.	Lexia, Lexia RAPID, Seeing Stars kits	Chief Academic Officer, Principal Learning Coach, and ELA Coaches	All students will grow between 1-2 levels in Word Study, Grammar, and Reading Comprehension as measured by Lexia			
	Teachers disaggregate MAP data in Reading and put the skills the scholar is ready for on a Trello card checklist	PLC's will assign coaches a group of students with whom they update their Trello card after providing a mini-lesson in one of the targeted skills on the checklist	Reading MAP results and Trello board	Tutors, Principal Learning Coach, Chief Academic Officer, ELA Learning Coaches	80% of scholars will hit their projected growth target for Reading and Language Arts MAP at the middle as well as the end of year assessment.		Select	
Long-Term: (Results)	Administration of TEA-supplied STAAR benchmark and released STAAR will be administered and results will be evaluated for each student to inform planning	TEA STAAR benchmark will be administered in fall and early spring. Released STAAR will be administered between those administrations.	TEA Benchmarks	Superintendent, Chief Academic Officer, Principal Learning Coach	Data from benchmarks and released STAAR will be collected in order to inform planning that will meet students' academic needs		Select	
	Coaches and PLC's will monitor assigned students' work completion on their Edgenuity Reading/ Language Arts ILP as well as Lexia on a weekly basis	Every other day through advisory and weekly prior to Level Review on the Road to Empowerment	Student point sheets, Level system rewards and road bumps, Edgenuity and Lexia data	Principal Learning Coaches and Learning Coach	90% of students will hit their growth target on Language Arts and Reading MAP for the Middle and End of the year. 75% of students will be a Level 3 or higher by the end of the school year.		Select	

Problem Statement #2:	39% of students hit the Approaches level on STAAR Math	**Annual Goal #2:**	65% of students will score at "approaches" or "meets" level on STAAR Math in 2019
Root Cause #2:	Approximately 60% percent of students did not complete sufficient blended coursework in the online curriculum for math.	**Strategy #2:**	Math instruction will be executed for all 6,7,8 grade students using a variety of instructional strategies based on Individual Learning Plans (ILP) from MAP and iStation data sources.

Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*	MathTeachers (Learning Coaches) will be trained and monitored on intervention programs (I-Station) to target student growth and monitored for follow up	Training on I-Station in August, 2018	I-Station webinar	Chief Academic Officer, Math Learning Coaches, Principal Learning Coach	100% of all teachers trained in I-Station and implementing the recommended interventions with fidelity on a consistent basis.		Select	
	MathTeachers (Learning Coaches) will be trained and monitored on intervention programs (On Cloud 9) to target student growth and monitored for follow up	Training in On Cloud 9 in October, 2018	Lindamood-Bell webinar	Math Coaches, Chief Academic Officer, Principal Learning Coaches	100% of teachers trained in On Cloud 9 and implementing the programs with fidelity		Select	
	Mastery Objective Lesson Plan Development training and consistent feedback coaching on evidence of mastery	Chief Academic Officer reviews and coaches instructional coaches on their Mastery lesson delivery	Master Objective Lesson Plan template and coaching cycle document	Math Coaches, Chief Academic Officer, Principal Learning Coaches	Coaches will acquire proficiency in developing and delivering Mastery objective lessons as measured by the development of mastery lesson plan bank and coaching feedback		Select	
Intermediate: *(Implementation)*	Implementation of Base Camp, a six week targeted intervention program, in which coaches are analyzing and reacting to live data around students' deficits and	Utilization of I-Station and Math ILPs to grow students and also provide live data from which coaches can act to provide targeted, purposeful, small group instruction.	I-Station and Math ILP	Math Coaches, Chief Academic Officer, Principal Learning Coach	80% of students will reach their projected growth on the Winter administration and end of the year Math MAP.		Select	
	Implementation of On Cloud 9 as an instructional intervention program for scholars who are functioning below a 3rd grade reading level and subsequently cannot access the	Depending on MAP Math and I-Station data, targeted scholars will receive On Cloud 9 lessons twice a week	Math MAP data, I-Station, On Cloud 9	Math Coaches, Chief Academic Officer, Principal Learning Coach	80% of students will reach their projected growth on the Winter administration and end of the year Math MAP.		Select	
	Teachers disaggregate MAP data in Math and put the skills the scholar is ready for on a Trello card checklist	PLCs will develop a system for monitoring the Trello checklists and holding coaches accountable. Courses,	Math MAP results, I-Station, and Trello board check lists	Math Coaches, Chief Academic Officer, Principal Learning Coach	80% of scholars will hit their projected growth target for MAP Math at the winter administration as		Select	
Long-Term: *(Results)*	Administration of TEA-supplied STAAR benchmark and released STAAR will be administered and results will be evaluated for each student to inform planning	TEA STAAR benchmark will be administered in fall and early spring. Released STAAR will be administered between those administrations.	TEA Benchmark Tests	Chief Academic Officer, Math Learning Coaches, Principal Learning Coach	Data from benchmarks and released STAAR will be collected in order to inform planning that will meet students' academic needs		Select	
	Coaches and PLC's will monitor assigned students' work completion on their Edgenuity Math (on grade level), MyPath ILP as well as I-Station on a weekly basis	Every other day through advisory and weekly prior to Level Review on the Road to Empowerment	Student point sheets, Level system rewards and road bumps, Edgenuity and I-Station data	Principal Learning Coach, Math Learning Coaches	65% of scholars will fully complete their grade level course, ensuring all grade-level math TEKS are covered.		Select	

Problem Statement #3:	10% of 8th grade students met approaches on STAAR Social Studies	**Annual Goal #3:**	65% of 8th grade students will make meets or approaches on 2019 8th grade social studies STAAR.
Root Cause #3:	A+UP did not cover approximately 50% of the TEKS for 8th grade social studies	**Strategy #3:**	100% of all 8th grade students will use Edgnuity on a weekly basis for their social studies instruction.

Goal #3:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
	Coaches will be trained on monitoring of weekly progress on social studies for 8th grade students.	August 2018, PLC and coaches were trained to use Edgenuity to monitor daily, weekly, and monthly progress on social studies	Edgenuity	Chief Academic Officer	100% of coaches will know how to monitor course completion against the target goal for each student in Edgenuity		Select	

	Activity	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes	Results	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*	CLT will develop Road to Empowerment (RTE) system that tracks student work progress and conduct on a daily basis. This system provides incentives and rewards for academic progress.	8/1/2018	Empowerment Plan, Student trackers	Principal Learning Coach	Road to Empowerment will be developed and implemented at each school by Week 3 and implemented with fidelity by Week 5.		Select	
							Select	
							Select	
							Select	
Intermediate: *(Implementation)*	Coaches will provide individual redirection and guidance for each 8th grade student not showing sufficient progress in 8th social studies.	Principal Learning Coaches will monitor and provide feedback to coaches on scholars' weekly progress in social studies.	Edgenuity	Principal Learning Coach	80% of 8th grade students will be tracking at or ahead of pace for social studies in Edgenuity.		Select	
	8th grade students with averages below 70% will be provided Virtual Tutor (VT) for social studies.	Students identified by Jan 5, 2019 and placed in VT-Social Studies by Jan 15, 2019	Edgenuity	Business Operations	All 8th students below a 70% will be provided VT-Social Studies by January 15		Select	
	Provide interventions for students not demonstrating proficiency on released STAAR test.	By February 15, 2019	Edgenuity	Chief Academic Officer, Principal Learning Coach	100% of students not at 110% passing standard will be provided Virtual Tutor		Select	
	8th grade students with averages below 70% will be provided Virtual Tutor for social studies.	By February 15, 2019	Edgenuity	Chief Academic Officer, Principal Learning Coach	100% of students not at 110% passing standard will be provided Virtual Tutor			
	PLC and Coaches reinforce RTE system.	September - November 2018	Empowerment Plan	Principal Learning Coach, coaches	80% of students will be able to explain how the RTE system works to motivate their learning.			
Long-Term: *(Results)*	PLC will report on course completion for 8th grade students in Edgenuity	PLC will report weekly on 8th grade progress on social studies in Edgenuity.	Google Doc shared by LC, PLC, CEO, CAO, Superintendent	PLC, Superintendent	100% of students will complete all social studies lessons in Edgenuity prior to the STAAR test for social studies.		Select	
	Design, implement, use, and monitor a reporting system to track the completion of coursework in Edgenuity for each individual student.	Design - September; Use and monitoring on a weekly basis.	Google Doc shared by LC, PLC, CEO, CAO, Superintendent	Principal Learning Coach, Superintendent	100% of weeks, PLC will report on the school progress for coursework.		Select	
	PLC and Coaches will provide daily and weekly feedback to individual students that measures both daily and weekly conduct and academic performance.	Ongoing	Empowerment Plan	Principal Learning Coach	80% of students maintain Level III performance.			
		Vision Status			**Vision Metrics**			

Problem Statement #4:	39% met approaches level on STAAR Science			**Annual Goal #4:**	65% of 8th grade students will make meets or approaches on 2019 STAAR Science.	
Root Cause #4:	A+UP did not cover approximately 50% of the TEKS for 8th grade science.			**Strategy #4:**	100% of all 8th grade students will use Edgnuity on a weekly basis for their science instruction.	

Goal #4:	Activity *(Actions/Processes)*	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes *(Goal/Target)*	Results *(Outcomes/Data)*	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*	Implement STEMScopes as a curriclular support for all 8th grade scholars.	Implement program for all 8th grade students by Oct. 1	STEMScopes	Chief Academic Officer/Principal Learning Coach	Eight grade students will participate in STEMScopes curriculum weekly.		Select	
	CLT will develop Road to Empowerment (RTE) system that tracks student work progress and conduct on a daily basis. This system provides incentives and rewards for academic progress.	8/1/2018	Empowerment Plan, student trackers	Principal Learning Coach	Road to Empowerment will be developed and implemented on each campus by Week 3 and implemented with fidelity by Week 5.		Select	
							Select	

Intermediate: *(Implementation)*	Administer Released Science STAAR for 8th grade students.	By Feb 1, 2019	Released STAAR from TEA	Chief Academic Officer, Principal Learning Coach	Identify all 8th grade students who are not at 110% of passing standard on STAAR for instructional and intervention planning.		Select	
	Provide interventions for students not demonstrating proficiency on released STAAR test.	Feb. 15, 2019	Edgenuity	Chief Academic Officer, Principal Learning Coach	100% of students not at 110% passing standard will be provided Virtual Tutor		Select	
	8th grade students with averages below 70% will be provided Virtual Tutor for science.	Feb. 15, 2019	Edgenuity	Chief Academic Officer,Principal Learning Coach	100% of students not at 110% passing standard will be provided Virtual Tutor		Select	
	PLC and Coaches reinforce RTE system.	September-November 2018	Empowerment Plan	Princpal Learning Coach, Coaches	80% of students will be able to explain how the RTE system works to motivate their learning.			
Long-Term: *(Results)*	PLC will report on course completion for 8th grade students in Edgenuity for science	Weekly, every Friday	Google Doc	Principal Learning Coach, Superintendent	Weekly data report provided to CLT and DLT		Select	
	PLC and Coaches will provide daily and weekly feedback to individual students that measures both daily and weekly conduct and academic performance.	ongoing	Empowerment Plan	Principal Learning Coach	80% of students maintain Level III performance.		Select	
Vision Status				**Vision Metrics**			

District Name:	A+UP	County District Number:	101-871	Superintendent Name:	Paul Castro
Campus Name:	A+UP University	Campus Number:	102	District Coordinator of School Improvement:	Paul Castro
PSP:	Laura Schuhmann	Educational Service Center:	Region 4	School Principal:	Mrs. Rachel Clarke

Vision:	A+UP will personalize its work with scholars who utilize a host of learning tools to achieve academic success.

Problem Statement #1:	46% of all students scored at "approaches" level on Reading STAAR 2018	Annual Goal #1:	65% of all students will score at "approaches" or "meets" level on STAAR Reading in 2019
Root Cause #1:	40% of the students were not able to make enough growth to reach the "65% approaches" even though they may have had multi-year growth in reading on MAP testing.	Strategy #1:	Reading instruction will be executed for all 6,7,8 grade students using a variety of instructional strategies based on Individual Learning Plans (ILP) from MAP and Lexia data sources.

Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
Short-Term: (training, acquisition of new skills)	ELA Teachers (Learning Coaches) will be trained on intervention programs to target student growth and monitored for follow up	Staff Development in Seeing Stars in August, 2018	Lindamood-Bell Seeing Stars 3 day web training	ELA Coaches, Chief Academic Officer, Principal Learning Coach (PLC)	100% of ELA teachers trained in Seeing Stars and implementing the program with fidelity		Select	
	ELA Teachers (Learning Coaches) will be trained on intervention programs to target student growth and monitor for follow up	Staff Development in Lexia on August, 2018	Lexia Learning/ Rosetta Stone Company	ELA Coaches, Chief Academic Officer, Principal Learning Coach	100% of teachers trained in Lexia and implementing the programs with fidelity		Select	
	Mastery Objective Lesson Plan Development training and consistent feedback coaching on evidence of mastery	Chief Academic Officer consistently reviews and coaches instructional coaches on their Mastery lesson delivery	Master Objective Lesson Plan template and coaching cycle document	Chief Academic Officer, Principal Learning Coach, and ELA Coaches	Coaches will acquire proficiency in developing and delivering Mastery objective lessons as measured by the development of mastery lesson plan bank and coaching feedback notes			
Intermediate: (Implementation)	Implementation of Base Camp, a six week targeted intervention program, in which coaches are analyzing and reacting to live data around students' deficits and coaching into them each day in small groups.	Utilization of Lexia to grow students and also provide live data from which coaches can act to provide targeted, purposeful, small group instruction.	Lexia computer program	Chief Academic Officer, Principal Learning Coach, and ELA Coaches	All students will grow between 1-2 levels in Word Study, Grammar, and Reading Comprehension as measured by Lexia		Select	
	Implementation of a comprehensive blended-learning, developmental reading program that focuses on phonemic awareness, grammar, and comprehension.	Scholars will be assessed 3x per year. using Lexia RAPID and then assigned to learning pathways with associated minutes goals. Usage goals (90-145 min per student) and units gained are monitored weekly. ELA teachers received Seeing Stars phonemic awareness training to provide them with the skills necessary to remediate at this level. Students will be assigned to Seeing Stars instruction as needed and identified by Lexia.	Lexia, Lexia RAPID, Seeing Stars kits	Chief Academic Officer, Principal Learning Coach, and ELA Coaches	All students will grow between 1-2 levels in Word Study, Grammar, and Reading Comprehension as measured by Lexia			
	Teachers disaggregate MAP data in Reading and put the skills the scholar is ready for on a Trello card checklist	PLC's will assign coaches a group of students with whom they update their Trello card after providing a mini-lesson in one of the targeted skills on the checklist	Reading MAP results and Trello board	Tutors, Principal Learning Coach, Chief Academic Officer, ELA Learning Coaches	80% of scholars will hit their projected growth target for Reading and Language Arts MAP at the middle as well as the end of year assessment.		Select	
Long-Term: (Results)	Administration of TEA-supplied STAAR benchmark and released STAAR will be administered and results will be evaluated for each student to inform planning	TEA STAAR benchmark will be administered in fall and early spring. Released STAAR will be administered between those administrations.	TEA Benchmarks	Superintendent, Chief Academic Officer, Principal Learning Coach	Data from benchmarks and released STAAR will be collected in order to inform planning that will meet students' academic needs		Select	
	Coaches and PLC's will monitor assigned students' work completion on their Edgenuity Reading/ Language Arts ILP as well as Lexia on a weekly basis	Every other day through advisory and weekly prior to Level Review on the Road to Empowerment	Student point sheets, Level system rewards and road bumps, Edgenuity and Lexia data	Principal Learning Coaches and Learning Coach	90% of students will hit their growth target on Language Arts and Reading MAP for the Middle and End of the year. 75% of students will be a Level 3 or higher by the end of the school year.		Select	

Problem Statement #2:	39% of students hit the Approaches level on STAAR Math	Annual Goal #2:	65% of students will score at "approaches" or "meets" level on STAAR Math in 2019
Root Cause #2:	Approximately 60% percent of students did not complete sufficient blended coursework in the online curriculum for math.	Strategy #2:	Math instruction will be executed for all 6,7,8 grade students using a variety of instructional strategies based on Individual Learning Plans (ILP) from MAP and iStation data sources.

Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*	MathTeachers (Learning Coaches) will be trained and monitored on intervention programs (I-Station) to target student growth and monitored for follow up	Training on I-Station in August, 2018	I-Station webinar	Chief Academic Officer,Math Learning Coaches, Principal Learning Coach	100% of all teachers trained in I-Station and implementing the recommended interventions with fidelity on a consistent basis.		Select	
	MathTeachers (Learning Coaches) will be trained and monitored on intervention programs (On Cloud 9) to target student growth and monitored for follow up	Training in On Cloud 9 in October, 2018	Lindamood-Bell webinar	Math Coaches, Chief Academic Officer,Principal Learning Coaches	100% of teachers trained in On Cloud 9 and implementing the programs with fidelity		Select	
	Mastery Objective Lesson Plan Development training and consistent feedback coaching on evidence of mastery	Chief Academic Officer reviews and coaches instructional coaches on their Mastery lesson delivery	Master Objective Lesson Plan template and coaching cycle document	Math Coaches,Chief Academic Officer, Principal Learning Coaches	Coaches will acquire proficiency in developing and delivering Mastery objective lessons as measured by the development of mastery lesson plan bank and coaching feedback		Select	
Intermediate: *(Implementation)*	Implementation of Base Camp, a six week targeted intervention program, in which coaches are analyzing and reacting to live data around students' deficits and	Utilization of I-Station and Math ILPs to grow students and also provide live data from which coaches can act to provide targeted, purposeful, small group instruction.	I-Station and Math ILP	Math Coaches,Chief Academic Officer, Principal Learning Coach	80% of students will reach their projected growth on the Winter administration and end of the year Math MAP.		Select	
	Implementation of On Cloud 9 as an instructional intervention program for scholars who are functioning below a 3rd grade reading level and subsequently cannot access the	Depending on MAP Math and I-Station data, targeted scholars will receive On Cloud 9 lessons twice a week	Math MAP data, I-Station, On Cloud 9	Math Coaches, Chief Academic Officer,Principal Learning Coach	80% of students will reach their projected growth on the Winter administration and end of the year Math MAP.		Select	
	Teachers disaggregate MAP data in Math and put the skills the scholar is ready for on a Trello card checklist	PLCs will develop a system for monitoring the Trello checklists and holding coaches accountable. Courses,	Math MAP results, I-Station, and Trello board check lists	Math Coaches,Chief Academic Officer, Principal Learning Coach	80% of scholars will hit their projected growth target for MAP Math at the winter administration as		Select	
Long-Term: *(Results)*	Administration of TEA-supplied STAAR benchmark and released STAAR will be administered and results will be evaluated for each student to inform planning	TEA STAAR benchmark will be administered in fall and early spring. Released STAAR will be administered between those administrations.	TEA Benchmark Tests	Chief Academic Officer,Math Learning Coaches ,Principal Learning Coach	Data from benchmarks and released STAAR will be collected in order to inform planning that will meet students' academic needs			
	Coaches and PLC's will monitor assigned students' work completion on their Edgenuity Math (on grade level), MyPath ILP as well as I-Station on a weekly basis	Every other day through advisory and weekly prior to Level Review on the Road to Empowerment	Student point sheets, Level system rewards and road bumps, Edgenuity and I-Station data	Principal Learning Coach, Math Learning Coaches	65% of scholars will fully complete their grade level course, ensuring all grade-level math TEKS are covered.		Select	

Vision Status		Vision Metrics	

Problem Statement #3:	10% of 8th grade students met approaches on STAAR Social Studies	Annual Goal #3:	65% of 8th grade students will make meets or approaches on 2019 8th grade social studies STAAR.
Root Cause #3:	A+UP did not cover approximately 50% of the TEKS for 8th grade social studies	Strategy #3:	100% of all 8th grade students will use Edgnuity on a weekly basis for their social studies instruction.

Goal #3:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
	Coaches will be trained on monitoring of weekly progress on social studies for 8th grade students.	August 2018, PLC and coaches were trained to use Edgenuity to monitor daily, weekly, and monthly progress on social studies	Edgenuity	Chief Academic Officer	100% of coaches will know how to monitor course completion against the target goal for each student in Edgenuity		Select	

	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*	CLT will develop Road to Empowerment (RTE) system that tracks student work progress and conduct on a daily basis. This system provides incentives and rewards for academic progress.	8/1/2018	Empowerment Plan, Student trackers	Principal Learning Coach	Road to Empowerment will be developed and implemented at each school by Week 3 and implemented with fidelity by Week 5.		Select	
							Select	
							Select	
							Select	
Intermediate: *(Implementation)*	Coaches will provide individual redirection and guidance for each 8th grade student not showing sufficient progress in 8th social studies.	Principal Learning Coaches will monitor and provide feedback to coaches on scholars' weekly progress in social studies.	Edgenuity	Principal Learning Coach	80% of 8th grade students will be tracking at or ahead of pace for social studies in Edgenuity.		Select	
	8th grade students with averages below 70% will be provided Virtual Tutor (VT) for social studies.	Students identified by Jan 5, 2019 and placed in VT-Social Studies by Jan 15, 2019	Edgenuity	Business Operations	All 8th students below a 70% will be provided VT-Social Studies by January 15		Select	
	Provide interventions for students not demonstrating proficiency on released STAAR test.	By February 15, 2019	Edgenuity	Chief Academic Officer, Principal Learning Coach	100% of students not at 110% passing standard will be provided Virtual Tutor		Select	
	8th grade students with averages below 70% will be provided Virtual Tutor for social studies.	By February 15, 2019	Edgenuity	Chief Academic Officer, Principal Learning Coach	100% of students not at 110% passing standard will be provided Virtual Tutor		Select	
	PLC and Coaches reinforce RTE system.	September - November 2018	Empowerment Plan	Principal Learning Coach, coaches	80% of students will be able to explain how the RTE system works to motivate their learning.			
Long-Term: *(Results)*	PLC will report on course completion for 8th grade students in Edgenuity	PLC will report weekly on 8th grade progress on social studies in Edgenuity.	Google Doc shared by LC, PLC, CEO, CAO, Superintendent	PLC, Superintendent	100% of students will complete all social studies lessons in Edgenuity prior to the STAAR test for social studies.		Select	
	Design, implement, use, and monitor a reporting system to track the completion of coursework in Edgenuity for each individual student.	Design - September; Use and monitoring on a weekly basis.	Google Doc shared by LC, PLC, CEO, CAO, Superintendent	Principal Learning Coach, Superintendent	100% of weeks, PLC will report on the school progress for coursework.		Select	
	PLC and Coaches will provide daily and weekly feedback to individual students that measures both daily and weekly conduct and academic performance.	Ongoing	Empowerment Plan	Principal Learning Coach	80% of students maintain Level III performance.			
			Vision Status			**Vision Metrics**		

Problem Statement #4:	39% met approaches level on STAAR Science				**Annual Goal #4:**	65% of 8th grade students will make meets or approaches on 2019 STAAR Science.		
Root Cause #4:	A+UP did not cover approximately 50% of the TEKS for 8th grade science.				**Strategy #4:**	100% of all 8th grade students will use Edgnuity on a weekly basis for their science instruction.		

Goal #4:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Expected Outcomes (Goal/Target)	Results (Outcomes/Data)	Status	Next Steps
Short-Term: *(training, acquisition of new skills)*	Implement STEMScopes as a curricular support for all 8th grade scholars.	Implement program for all 8th grade students by Oct. 1	STEMScopes	Chief Academic Officer/Principal Learning Coach	Eight grade students will participate in STEMScopes curriculum weekly.		Select	
	CLT will develop Road to Empowerment (RTE) system that tracks student work progress and conduct on a daily basis. This system provides incentives and rewards for academic progress.	8/1/2018	Empowerment Plan, student trackers	Principal Learning Coach	Road to Empowerment will be developed and implemented on each campus by Week 3 and implemented with fidelity by Week 5.		Select	
							Select	

Intermediate: *(Implementation)*	Administer Released Science STAAR for 8th grade students.	By Feb 1, 2019	Released STAAR from TEA	Chief Academic Officer, Principal Learning Coach	Identify all 8th grade students who are not at 110% of passing standard on STAAR for instructional and intervention planning.		Select	
	Provide interventions for students not demonstrating proficiency on released STAAR test.	Feb. 15, 2019	Edgenuity	Chief Academic Officer, Principal Learning Coach	100% of students not at 110% passing standard will be provided Virtual Tutor		Select	
	8th grade students with averages below 70% will be provided Virtual Tutor for science.	Feb. 15, 2019	Edgenuity	Chief Academic Officer,Principal Learning Coach	100% of students not at 110% passing standard will be provided Virtual Tutor		Select	
	PLC and Coaches reinforce RTE system.	September-November 2018	Empowerment Plan	Princpal Learning Coach, Coaches	80% of students will be able to explain how the RTE system works to motivate their learning.			
Long-Term: *(Results)*	PLC will report on course completion for 8th grade students in Edgenuity for science	Weekly, every Friday	Google Doc	Principal Learning Coach, Superintendent	Weekly data report provided to CLT and DLT		Select	
	PLC and Coaches will provide daily and weekly feedback to individual students that measures both daily and weekly conduct and academic performance.	ongoing	Empowerment Plan	Principal Learning Coach	80% of students maintain Level III performance.		Select	
Vision Status				**Vision Metrics**			