### **2016-17 Texas Academic Performance Report**

District Name: A+ UNLIMITED POTENTIAL

District Number: 101871

2017 Accountability Rating: Met Standard

This district is a Charter District.

2017 Special Education Determination Status:

Meets Requirements

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# Texas Academic Performance Report 2016-17 District Performance

County Name: HARRIS District Number: 101871

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above	-											
Grade 6														
Reading	2017	69%	70%	83%	81%	85%	*	-	*	-	*	*	88%	*
Mathematics	2017	76%	78%	71%	69%	62%	100%	-	-	-	*	*	69%	*
STAAR Percent at Approa	aches Grade Level	or Above												
Reading	2017	73%	75%	64%	57%	*	*	-	*	-	-	*	56%	-
Mathematics	2017	70%	73%	52%	38%	*	*	-	*	-	-	*	47%	-
Writing	2017	70%	71%	55%	43%	*	*	-	*	-	-	*	38%	-
STAAR Percent at Approa	aches Grade Level	or Above												
Reading	2017	86%	86%	94%	100%	83%	*	-	-	-	-	*	100%	-
Mathematics	2017	85%	86%	56%	*	*	*	-	*	-	-	*	*	-
Science	2017	76%	78%	75%	75%	*	*	-	-	-	-	*	*	-
Social Studies	2017	63%	65%	38%	*	*	*	-	-	-	-	*	*	-
STAAR Percent at Approa	aches Grade Level	or Above												
All Subjects	2017	75%	76%	67%	60%	65%	89%	-	100%	-	*	52%	59%	*
Reading	2017	72%	73%	80%	76%	79%	90%	-	*	-	*	*	77%	*
Mathematics	2017	79%	80%	62%	54%	58%	90%	-	*	-	*	*	58%	*
Writing	2017	67%	68%	55%	43%	*	*	-	*	-	-	*	38%	-
Science	2017	79%	80%	75%	75%	*	*	-	-	-	-	*	*	-
Social Studies	2017	77%	79%	38%	*	*	*	-	-	-	-	*	*	-

### Texas Academic Performance Report 2016-17 District Performance

County Name: HARRIS District Number: 101871

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grad All Grades	de Level		-											
Two or More Subjects	2017	48%	50%	27%	21%	*	60%	-	*	-	*	*	18%	*
Reading	2017	48%	50%	45%	45%	33%	60%	-	*	-	*	*	41%	*
Mathematics	2017	48%	51%	30%	24%	21%	60%	-	*	-	*	*	21%	*
Writing	2017	38%	39%	27%	*	*	*	-	*	-	-	*	*	-
Science	2017	52%	54%	*	*	*	*	-	-	-	-	*	*	-
Social Studies	2017	51%	54%	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent at Masters Gr All Grades	rade Level													
All Subjects	2017	20%	22%	15%	8%	8%	50%	-	*	-	*	*	7%	*
Reading	2017	19%	20%	23%	16%	*	60%	-	*	-	*	*	15%	*
Mathematics	2017	23%	25%	12%	*	*	50%	-	*	-	*	*	*	*
Writing	2017	12%	12%	*	*	*	*	-	*	-	-	*	*	-
Science	2017	19%	22%	*	*	*	*	-	-	-	-	*	*	-
Social Studies	2017	27%	30%	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2017	61%	62%	45%	47%	*	56%	-	*	-	*	*	45%	*
Reading	2017	59%	59%	54%	60%	*	*	-	*	-	*	*	58%	*
Mathematics	2017	64%	65%	36%	*	*	*	-	*	-	*	*	*	*

# Texas Academic Performance Report 2016-17 District Performance

County Name: HARRIS District Number: 101871

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded	Progress	State	U4	DISTRICT	American	пізрапіс	Wille	Iliulali	Asiaii	isiariuei	Races	Eu	Disauv	
All Grades	. 10g. coo													
All Subjects	2017	19%	20%	15%	10%	*	44%	-	*	-	*	*	11%	*
Reading	2017	17%	18%	22%	17%	*	*	-	*	-	*	*	18%	*
Mathematics	2017	20%	22%	9%	*	*	*	-	*	-	*	*	*	*
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2017	35%	34%	28%	*	*	*	-	*	-	-	*	*	-
Mathematics	2017	43%	44%	*	*	*	-	-	_	-	-	*	*	*

# Texas Academic Performance Report 2016-17 District Performance

County Name: HARRIS District Number: 101871

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade	Level on First	STAAR Adı	ministratior	1									
2017	76%	77%	82%	88%	*	*	-	-	-	-	*	86%	-
Students Requiring Accelerated Instru	ıction												
2017	24%	23%	*	*	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2017	85%	85%	94%	100%	83%	*	-	-	-	-	*	100%	-
Grade 8 Mathematics													
Students Meeting Approaches Grade	Level on First	STAAR Adı	ministratior	1									
2017	75%	76%	50%	*	*	*	-	*	-	-	*	*	-
Students Requiring Accelerated Instru	ıction												
2017	25%	24%	50%	*	*	*	-	*	-	-	*	*	-
STAAR Cumulative Met Standard													
2017	85%	86%	56%	*	*	*	_	*	_	_	*	*	_

### Texas Academic Performance Report 2016-17 District Performance

County Name: HARRIS District Number: 101871

District Name: A+ UNLIMITED POTENTIAL

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Appr	oaches Grade Level	or Above		•			,	-	-		•	•	•	•	
<b>All Grades</b> All Subjects	2017	75%	76%	67%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	72%	73%	80%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	79%	80%	62%	-	-	-	-	-	-	-	-	*	-	*
Writing	2017	67%	68%	55%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	80%	75%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	79%	38%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets All Grades	s Grade Level														
Two or More Subjects	2017	48%	50%	27%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	48%	50%	45%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	48%	51%	30%	-	-	-	-	-	-	-	-	*	-	*
Writing	2017	38%	39%	27%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	54%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	54%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Maste All Grades	ers Grade Level														
All Subjects	2017	20%	22%	15%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	19%	20%	23%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	23%	25%	12%	-	-	-	-	-	-	-	-	*	-	*
Writing	2017	12%	12%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	22%	*	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2016-17 District Performance

County Name: HARRIS District Number: 101871

District Name: A+ UNLIMITED POTENTIAL

Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 04	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level					•			-			•			
All Grades														
Social Studies 2017	27%	30%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress All Grades														
All Subjects 2017	61%	62%	45%	_	_	_	_	_	_	_	_	*	_	*
7 th Subjects 2017	0170	0270	-13 /0											
Reading 2017	59%	59%	54%	-	_	_	_	-	_	_	_	*	_	*
-														
Mathematics 2017	64%	65%	36%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress All Grades														
All Subjects 2017	19%	20%	15%	-	-	-	-	-	-	-	-	*	-	*
Reading 2017	17%	18%	22%	-	-	-	-	-	-	-	-	*	-	*
Mathematics 2017	20%	22%	9%									*		*
Mathematics 2017	2070	22 70	3 /0	-	-	-	-	-	-	-	-		-	
Progress of Prior-Year Non-Proficient Stud Sum of Grades 4-8	ents													
Reading 2017	35%	34%	28%	-	-	-	-	-	-	-	-	-	-	-
Mathematics 2017	43%	44%	*	-	-	-	-	-	-	-	-	*	-	*

# Texas Academic Performance Report 2016-17 District Participation

County Name: HARRIS District Number: 101871

		Dogion		African			American		Pacific	Two or More	Special	Econ	
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	-	*	100%	99%	*
Included in Accountability Not Included in Accountability	94%	94%	91%	90%	98%	93%	-	100%	-	*	100%	96%	*
Mobile	4%	4%	9%	9%	2%	7%	-	0%	-	*	0%	4%	*
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	*
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	1%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	*
Other	0%	0%	0%	1%	0%	0%	-	0%	-	*	0%	1%	*

# Texas Academic Performance Report 2016-17 District Profile

County Name: HARRIS District Number: 101871

	Dis	strict	State			
Student Information	Count	Percent	Count	Percent		
Total Students:	94	100.0%	5,343,834	100.0%		
Students by Grade:						
Early Childhood Education	0	0.0%	13,821	0.3%		
Pre-Kindergarten	0	0.0%	223,833	4.2%		
Kindergarten	0	0.0%	371,682	7.0%		
Grade 1	0	0.0%	395,568	7.4%		
Grade 2	0	0.0%	408,582	7.6%		
Grade 3	0	0.0%	412,581	7.7%		
Grade 4	0	0.0%	410,882	7.7%		
Grade 5	0	0.0%	400,016	7.5%		
Grade 6	46	48.9%	398,017	7.4%		
Grade 7	28	29.8%	396,001	7.4%		
Grade 8	20	21.3%	392,231	7.3%		
Grade 9	0	0.0%	431,486	8.1%		
Grade 10	0	0.0%	395,057	7.4%		
Grade 11	0	0.0%	363,655	6.8%		
Grade 12	0	0.0%	330,422	6.2%		
Ethnic Distribution:						
African American	50	53.2%	673,291	12.6%		
Hispanic	29	30.9%	2,802,180	52.4%		
White	11	11.7%	1,499,559	28.1%		
American Indian	0	0.0%	20,701	0.4%		
Asian	3	3.2%	224,834	4.2%		
Pacific Islander	0	0.0%	7,687	0.1%		
Two or More Races	1	1.1%	115,582	2.2%		
Economically Disadvantaged	47	50.0%	3,155,117	59.0%		
Non-Educationally Disadvantaged	47	50.0%	2,188,717	41.0%		
English Language Learners (ELL)	0	0.0%	1,010,168	18.9%		
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	74,803	1.4%		
At-Risk	12	12.8%	2,685,789	50.3%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities By Type of Primary Disability	*		467,611			
Students with Intellectual Disabilities	*	*	207,935	44.5%		
Students with Physical Disabilities	0	0.0%	102,283	21.9%		
Students with Physical Disabilities Students with Autism	0	0.0%	58,444	12.5%		
Students with Addism  Students with Behavioral Disabilities	*	U.U% *	93,082	12.5%		
	0	0.0%		1.3%		
Students with Non-Categorical Early Childhood	U	0.0%	5,867	1.3%		

### Texas Academic Performance Report 2016-17 District Profile

County Name: HARRIS District Number: 101871

	- Non-Special Edu	cation Rates -	- Special Education Rates -		
Student Information	District	State	District	State	
Retention Rates by Grade:					
Kindergarten	-	1.8%	-	7.7%	
Grade 1	-	3.8%	-	6.8%	
Grade 2	-	2.4%	-	3.1%	
Grade 3	-	1.6%	-	1.2%	
Grade 4	-	0.8%	-	0.7%	
Grade 5	-	0.4%	-	0.7%	
Grade 6	-	0.6%	-	0.7%	
Grade 7	_	0.7%	_	0.8%	
Grade 8	_	0.5%	_	0.9%	
0.440		0.070		0.070	
		strict	Sta		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	6,686	0.3%	
Onderreported Students	U	0.0%	0,000	0.5%	
Class Size Information		District		State	
Class Size Averages by Grade and Subject (	Derived from teacher responsibility rec	cords):			
Elementary:					
Kindergarten		_		18.8	
Grade 1		_		18.8	
Grade 2		_		18.9	
Grade 3		_		19.0	
Grade 4		_		19.0	
Grade 5		_		20.9	
Grade 6		11.9		20.4	
Secondary:					
English/Language Arts		12.4		16.8	
Foreign Languages				18.7	
Mathematics		11.8		18.0	
Science		11.8		19.0	
Social Studies		11.8		19.4	
Juciai Juules		11.0		19.4	

### Texas Academic Performance Report 2016-17 District Profile

County Name: HARRIS District Number: 101871

	Dis	strict	Sta	ate
Staff Information	Count	Percent	Count	Percent
Total Staff	7.5	100.0%	705,007.9	100.0%
Professional Staff:	7.5	100.0%	451,253.5	64.0%
Teachers	6.1	80.9%	352,756.1	50.0%
Professional Support	0.0	0.0%	70,392.1	10.0%
Campus Administration (School Leadership)	0.2	2.3%	20,492.1	2.9%
Central Administration	1.3	16.8%	7,613.2	1.1%
Educational Aides:	0.0	0.0%	67,934.0	9.6%
Auxiliary Staff:	0.0	0.0%	185,820.3	26.4%
Total Minority Staff:	3.6	48.2%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	2.3	37.3%	35,986.3	10.2%
Hispanic	0.0	0.0%	93,694.5	26.6%
White	2.8	46.2%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	0.0	0.0%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	1.0	16.5%	3,898.4	1.1%
Males	1.0	16.5%	83,544.8	23.7%
Females	5.1	83.5%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,333.3	1.2%
Bachelors	5.2	85.0%	262,745.0	74.5%
Masters	0.9	15.0%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	27,413.0	7.8%
1-5 Years Experience	3.2	52.4%	98,846.9	28.0%
6-10 Years Experience	2.0	32.9%	73,646.0	20.9%
11-20 Years Experience	0.9	14.7%	98,156.2	27.8%
Over 20 Years Experience	0.0	0.0%	54,694.0	15.5%
Number of Students per Teacher	15.5	n/a	15.1	n/a

# Texas Academic Performance Report 2016-17 District Profile

County Name: HARRIS District Number: 101871

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	2.0	19.5
Average Years Experience of Principals with District	0.0	12.2
Average Years Experience of Assistant Principals	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	10.1
Average Years Experience of Teachers:	6.1	10.9
Average Years Experience of Teachers with District:	0.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	<u>-</u>	\$46,199
1-5 Years Experience	\$72,708	\$48,779
6-10 Years Experience	\$66,250	\$51,184
11-20 Years Experience	\$31,746	\$54,396
Over 20 Years Experience	-	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$64,566	\$52,525
Professional Support	-	\$61,728
Campus Administration (School Leadership)	\$85,000	\$76,471
Central Administration	\$127,391	\$100,397
Instructional Staff Percent:	74.0%	64.6%
Turnover Rate for Teachers:	-	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	1.4	2,110.5

### Texas Academic Performance Report 2016-17 District Profile

County Name: HARRIS District Number: 101871

District Name: A+ UNLIMITED POTENTIAL

	Dis	trict	Sta	ate
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	1.005.219	18.8%
Career & Technical Education	0	0.0%	1.336.684	25.0%
Gifted & Talented Education	0	0.0%	415,641	7.8%
Special Education	4	4.3%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,143.9	6.0%
Career & Technical Education	0.0	0.0%	15,992.3	4.5%
Compensatory Education	0.0	0.0%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	6.1	100.0%	256,918.3	72.8%
Special Education	0.0	0.0%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

#### Link to:

PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

<sup>&#</sup>x27;V' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

### **2016-17 Texas Academic Performance Report**

District Name: A+ UNLIMITED POTENTIAL

Campus Name: A+ UNLIMITED POTENTIAL

Campus Number: **101871041** 

2017 Accountability Rating: Met Standard

This school is a Charter School.

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# Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: A+ UNLIMITED POTENTIAL Campus Number: 101871041

District Name: A+ UNLIMITED POTENTIAL

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level													
Grade 6		500/	2221	/		222/							2001	
Reading	2017	69%	83%	85%	*	83%	*	-	-	-	-	*	86%	*
Mathematics	2017	76%	71%	70%	*	58%	*	-	-	-	-	*	*	*
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	73%	64%	67%	*	*	*	-	-	-	-	*	*	-
Mathematics	2017	70%	52%	55%	*	*	*	-	-	-	-	*	*	-
Writing	2017	70%	55%	50%	*	*	*	-	-	-	-	*	*	-
STAAR Percent at Approa	ches Grade Level	or Above												
Reading	2017	86%	94%	100%	*	*	*	-	-	-	-	*	100%	-
Mathematics	2017	85%	56%	64%	*	*	*	-	-	-	-	*	*	-
Science	2017	76%	75%	64%	*	*	*	-	-	-	-	*	*	-
Social Studies	2017	63%	38%	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent at Approa	ches Grade Level	or Above												
All Subjects	2017	75%	67%	66%	56%	63%	92%	-	-	-	-	33%	48%	*
Reading	2017	72%	80%	84%	80%	80%	100%	-	-	-	-	*	74%	*
Mathematics	2017	79%	62%	64%	57%	60%	88%	-	-	-	-	*	50%	*
Writing	2017	67%	55%	50%	*	*	*	-	-	-	-	*	*	-
Science	2017	79%	75%	64%	*	*	*	-	-	-	-	*	*	-
Social Studies	2017	77%	38%	*	*	*	*	-	-	-	-	*	*	-

# Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: A+ UNLIMITED POTENTIAL Campus Number: 101871041

District Name: A+ UNLIMITED POTENTIAL

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	27%	19%	*	*	63%	-	-	-	-	*	*	*
Reading	2017	48%	45%	42%	47%	30%	63%	-	-	-	-	*	37%	*
Mathematics	2017	48%	30%	24%	*	*	63%	-	-	-	-	*	*	*
Writing	2017	38%	27%	*	*	*	*	-	-	-	-	*	*	-
Science	2017	52%	*	*	*	*	*	-	-	-	-	*	*	-
Social Studies	2017	51%	*	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	15%	13%	*	*	50%	-	-	-	-	*	*	*
Reading	2017	19%	23%	19%	*	*	63%	-	-	-	-	*	*	*
Mathematics	2017	23%	12%	12%	*	*	*	-	-	-	-	*	*	*
Writing	2017	12%	*	*	*	*	*	-	-	-	-	*	*	-
Science	2017	19%	*	*	*	*	*	-	-	-	-	*	*	-
Social Studies	2017	27%	*	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2017	61%	45%	42%	*	*	58%	-	-	-	-	*	*	*
Reading	2017	59%	54%	55%	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	64%	36%	*	*	*	*	-	-	-	-	*	*	*

# Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: A+ UNLIMITED POTENTIAL Campus Number: 101871041

District Name: A+ UNLIMITED POTENTIAL

											I wo or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded	Progress	-	-	-	-				-	-		-	-	
All Grades														
All Subjects	2017	19%	15%	12%	*	*	42%	-	-	-	-	*	*	*
Reading	2017	17%	22%	18%	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	20%	9%	*	*	*	*	-	-	-	-	*	*	*
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2017	35%	28%	*	*	*	-	-	-	-	-	*	*	-
Mathematics	2017	43%	*	*	*	*	-	-	-	-	-	*	*	*

# Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: A+ UNLIMITED POTENTIAL Campus Number: 101871041

District Name: A+ UNLIMITED POTENTIAL

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative		-											
Grade 8 Reading													
Students Meeting Approaches Grade Le	vel on First	STAARAd	ministration	1									
2017	76%	82%	82%	*	*	*	-	-	-	-	*	*	-
Students Requiring Accelerated Instruct	ion												
2017	24%	*	*	*	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2017	85%	94%	100%	*	*	*	-	-	-	-	*	100%	-
Grade 8 Mathematics													
Students Meeting Approaches Grade Le	vel on First	STAARAd	ministration	1									
2017	75%	50%	55%	*	*	*	-	-	-	-	*	*	-
Students Requiring Accelerated Instruct	ion												
2017	25%	50%	45%	*	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2017	85%	56%	64%	*	*	*	-	-	_	-	*	*	_

# Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 53 Grade Span: 06 - 08 (Current Year ELL Students)

Campus Number: 101871041

District Name: A+ UNLIMITED POTENTIAL

Campus Name: A+ UNLIMITED POTENTIAL

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Approaches	Grade Level	or Above		•	*							-	-		
All Grades															
All Subjects	2017	75%	67%	66%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	72%	80%	84%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	79%	62%	64%	-	-	-	-	-	-	-	-	*	-	*
Writing	2017	67%	55%	50%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	75%	64%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	38%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade All Grades	e Level														
Two or More Subjects	2017	48%	27%	19%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	48%	45%	42%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	48%	30%	24%	-	-	-	-	-	-	-	-	*	-	*
Writing	2017	38%	27%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	*	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Gra All Grades															
All Subjects	2017	20%	15%	13%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	19%	23%	19%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	23%	12%	12%	-	-	-	-	-	-	-	-	*	-	*
Writing	2017	12%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	*	*	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 53 Grade Span: 06 - 08 (Current Year ELL Students)

Campus Name: A+ UNLIMITED POTENTIAL Campus Number: 101871041

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters G	Grade Level		•					-	-	•	•	,	,		
All Grades															
Social Studies	2017	27%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exce All Grades	eded Progress														
All Subjects	2017	61%	45%	42%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	59%	54%	55%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	64%	36%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Pr	rogress														
All Subjects	2017	19%	15%	12%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	17%	22%	18%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	20%	9%	*	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non- Sum of Grades 4-8	Proficient Stude	ents													
Reading	2017	35%	28%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	*	*	-	-	-	-	-	-	-	-	*	-	*

# Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: A+ UNLIMITED POTENTIAL Campus Number: 101871041

District Name: A+ UNLIMITED POTENTIAL

										i wo or			
	Chaha	District	C	African	Historia	\4/b:4-	American	<b>A</b> = != :=	Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	100%	99%	98%	100%	100%	-	-	-	-	100%	98%	*
Included in Accountability	94%	91%	94%	98%	100%	92%	_	-	_	_	100%	98%	*
Not Included in Accountability													
Mobile	4%	9%	5%	0%	0%	8%	-	-	-	-	0%	0%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	*
Not Tested	1%	0%	1%	2%	0%	0%	-	-	-	-	0%	2%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	*
Other	0%	0%	1%	2%	0%	0%	-	-	-	-	0%	2%	*

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: A+ UNLIMITED POTENTIAL Campus Number: 101871041

District Name: A+ UNLIMITED POTENTIAL

	Can			
Student Information	Count	Percent	District	State
Total Students:	53	100.0%	94	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.0%	7.0%
Grade 1	0	0.0%	0.0%	7.4%
Grade 2	0	0.0%	0.0%	7.6%
Grade 3	0	0.0%	0.0%	7.7%
Grade 4	0	0.0%	0.0%	7.7%
Grade 5	0	0.0%	0.0%	7.5%
Grade 6	26	49.1%	48.9%	7.4%
Grade 7	14	26.4%	29.8%	7.4%
Grade 8	13	24.5%	21.3%	7.3%
Grade 9	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.4%
Grade 11	0	0.0%	0.0%	6.8%
Grade 12	0	0.0%	0.0%	6.2%
Ethnic Distribution:				
African American	19	35.8%	53.2%	12.6%
Hispanic	23	43.4%	30.9%	52.4%
White	9	17.0%	11.7%	28.1%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	1.9%	3.2%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	1.9%	1.1%	2.2%
Economically Disadvantaged	23	43.4%	50.0%	59.0%
Non-Educationally Disadvantaged	30	56.6%	50.0%	41.0%
English Language Learners (ELL)	0	0.0%	0.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.0%	1.4%
At-Risk	6	11.3%	12.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	*	44.5%
Students with Physical Disabilities	0	0.0%	0.0%	21.9%
Students with Autism	0	0.0%	0.0%	12.5%
Students with Addishing Students with Behavioral Disabilities	*	*	*	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%
Stateries with Hori-Categorical Larry Childridou	U	0.070	0.070	1.5/0

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: A+ UNLIMITED POTENTIAL Campus Name: A+ UNLIMITED POTENTIAL

Campus Number: 101871041

Campus											
Student Information	Count	Percent	District	<u>State</u>							
Mobility (2015-2016):											
Total Mobile Students	0	0.0%	0.0%	16.2%							
By Ethnicity:											
African American	0	0.0%									
Hispanic	0	0.0%									
White	0	0.0%									
American Indian	0	0.0%									
Asian	0	0.0%									
Pacific Islander	0	0.0%									
Two or More Races	0	0.0%									

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: A+ UNLIMITED POTENTIAL Campus Number: 101871041

District Name: A+ UNLIMITED POTENTIAL

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	-	18.8
Grade 1	-	-	18.8
Grade 2	-	-	18.9
Grade 3	-	-	19.0
Grade 4	-	-	19.0
Grade 5	-	-	20.9
Grade 6	13.0	11.9	20.4
Secondary:			
English/Language Arts	13.5	12.4	16.8
Foreign Languages	-	-	18.7
Mathematics	13.5	11.8	18.0
Science	13.5	11.8	19.0
Social Studies	13.5	11.8	19.4

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: A+ UNLIMITED POTENTIAL Campus Number: 101871041

District Name: A+ UNLIMITED POTENTIAL

	Can			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	3.0	100.0%	100.0%	100.0%
Professional Staff:	3.0	100.0%	100.0%	64.0%
Teachers	2.9	97.2%	80.9%	50.0%
Professional Support	0.0	0.0%	0.0%	10.0%
Campus Administration (School Leadership)	0.1	2.8%	2.3%	2.9%
Educational Aides:	0.0	0.0%	0.0%	9.6%
Total Minority Staff:	1.0	33.3%	48.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	34.3%	37.3%	10.2%
Hispanic	0.0	0.0%	0.0%	26.6%
White	1.9	65.7%	46.2%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	16.5%	1.1%
Males	0.0	0.0%	16.5%	23.7%
Females	2.9	100.0%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	2.9	100.0%	85.0%	74.5%
Masters	0.0	0.0%	15.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.8%
1-5 Years Experience	1.9	65.7%	52.4%	28.0%
6-10 Years Experience	1.0	34.3%	32.9%	20.9%
11-20 Years Experience	0.0	0.0%	14.7%	27.8%
Over 20 Years Experience	0.0	0.0%	0.0%	15.5%
Number of Students per Teacher	18.2	n/a	15.5	15.1

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: A+ UNLIMITED POTENTIAL Campus Number: 101871041

District Name: A+ UNLIMITED POTENTIAL

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	2.0	19.5
Average Years Experience of Principals with District	0.0	0.0	12.2
Average Years Experience of Assistant Principals	0.0	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	0.0	10.1
Average Years Experience of Teachers:	3.7	6.1	10.9
Average Years Experience of Teachers with District:	0.0	0.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$46,199
1-5 Years Experience	\$71,176	\$72,708	\$48,779
6-10 Years Experience	\$65,000	\$66,250	\$51,184
11-20 Years Experience	-	\$31,746	\$54,396
Over 20 Years Experience	-	-	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$69,058	\$64,566	\$52,525
Professional Support	<del>-</del>	-	\$61,728
Campus Administration (School Leadership)	\$85,000	\$85,000	\$76,471
Instructional Staff Percent:	n/a	74.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	1.4	2,110.5

### Texas Academic Performance Report 2016-17 Campus Profile

----- Campus -----

Campus Name: A+ UNLIMITED POTENTIAL Campus Number: 101871041

District Name: A+ UNLIMITED POTENTIAL

Total Students: 53 Grade Span: 06 - 08 School Type: Middle

	Can	IDUS			
Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	0.0%	18.8%	
Career & Technical Education	0	0.0%	0.0%	25.0%	
Gifted & Talented Education	0	0.0%	0.0%	7.8%	
Special Education	3	5.7%	4.3%	8.8%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%	
Career & Technical Education	0.0	0.0%	0.0%	4.5%	
Compensatory Education	0.0	0.0%	0.0%	2.8%	
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%	
Regular Education	2.9	100.0%	100.0%	72.8%	
Special Education	0.0	0.0%	0.0%	8.6%	
Other	0.0	0.0%	0.0%	3.4%	

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>&#</sup>x27;V' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

<sup>\*&#</sup>x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?&#</sup>x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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### **2016-17 Texas Academic Performance Report**

District Name: A+ UNLIMITED POTENTIAL

Campus Name: A+UP UNIVERSITY

Campus Number: **101871102** 

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

This school is a Charter School.

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# Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: A+UP UNIVERSITY Campus Number: 101871102

District Name: A+ UNLIMITED POTENTIAL

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approach	es Grade Level													
Grade 6														
Reading	2017	69%	83%	80%	82%	*	*	-	*	-	-	*	89%	-
Mathematics	2017	76%	71%	71%	64%	*	*	-	-	-	-	*	78%	-
STAAR Percent at Approache Grade 7	es Grade Level	or Above												
Reading	2017	73%	64%	60%	*	*	-	-	*	-	-	-	67%	-
Mathematics	2017	70%	52%	50%	*	*	-	-	*	-	-	-	56%	-
Writing	2017	70%	55%	60%	*	*	-	-	*	-	-	-	56%	-
STAAR Percent at Approache Grade 8 ***	es Grade Level	or Above												
Reading	2017	86%	94%	83%	*	*	-	-	-	-	-	*	*	-
Mathematics	2017	85%	56%	*	*	*	-	-	*	-	-	*	*	-
Science	2017	76%	75%	100%	*	*	-	-	-	-	-	*	*	-
Social Studies	2017	63%	38%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Approache All Grades	es Grade Level	or Above												
All Subjects	2017	75%	67%	67%	63%	73%	*	-	100%	-	-	100%	70%	-
Reading	2017	72%	80%	74%	74%	*	*	-	*	-	-	*	80%	-
Mathematics	2017	79%	62%	58%	52%	*	*	-	*	-	-	*	65%	-
Writing	2017	67%	55%	60%	*	*	-	-	*	-	-	-	56%	-
Science	2017	79%	75%	100%	*	*	-	-	-	-	-	*	*	-
Social Studies	2017	77%	38%	*	*	*	-	-	-	-	-	*	*	-

# Texas Academic Performance Report 2016-17 Campus Performance

District Name: A+ UNLIMITED POTENTIAL Campus Name: A+UP UNIVERSITY Campus Number: 101871102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	27%	35%	30%	*	*	-	*	-	-	*	30%	-
Reading	2017	48%	45%	48%	43%	*	*	-	*	-	-	*	45%	-
Mathematics	2017	48%	30%	35%	35%	*	*	-	*	-	-	*	30%	-
Writing	2017	38%	27%	*	*	*	-	-	*	-	-	-	*	-
Science	2017	52%	*	*	*	*	-	-	-	-	-	*	*	-
Social Studies	2017	51%	*	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	15%	16%	11%	*	*	-	*	-	-	*	11%	-
Reading	2017	19%	23%	26%	22%	*	*	-	*	-	-	*	*	-
Mathematics	2017	23%	12%	*	*	*	*	-	*	-	-	*	*	-
Writing	2017	12%	*	*	*	*	-	-	*	-	-	-	*	-
Science	2017	19%	*	*	*	*	-	-	-	-	-	*	*	-
Social Studies	2017	27%	*	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2017	61%	45%	50%	*	*	*	-	*	-	-	*	*	-
Reading	2017	59%	54%	52%	*	*	*	-	*	-	-	*	*	-
Mathematics	2017	64%	36%	*	*	*	*	-	*	-	-	*	*	-

# Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: A+UP UNIVERSITY Campus Number: 101871102

District Name: A+ UNLIMITED POTENTIAL

											I wo or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded	Progress		-					-	-	-		•	-	
All Grades	•													
All Subjects	2017	19%	15%	18%	*	*	*	-	*	-	-	*	*	-
Reading	2017	17%	22%	24%	*	*	*	-	*	-	-	*	*	-
Mathematics	2017	20%	9%	*	*	*	*	-	*	-	-	*	*	-
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	nts												
Reading	2017	35%	28%	*	*	*	*	-	*	-	-	*	*	-
Mathematics	2017	43%	*	*	*	*	-	-	-	-	-	*	*	-

# Texas Academic Performance Report 2016-17 Campus Performance

Campus Name: A+UP UNIVERSITY Campus Number: 101871102

District Name: A+ UNLIMITED POTENTIAL

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	•		-	•		•		,	•				
Grade 8 Reading													
Students Meeting Approaches Grade Le	vel on First	STAARAd	ministration	1									
2017	76%	82%	83%	*	*	-	-	-	-	-	*	*	-
Students Requiring Accelerated Instruc	tion												
2017	24%	*	*	*	*	-	-	-	-	-	*	*	-
STAAR Cumulative Met Standard													
2017	85%	94%	83%	*	*	-	-	-	-	-	*	*	-
Grade 8 Mathematics													
Students Meeting Approaches Grade Le	vel on First	STAARAd	ministration	1									
2017	75%	50%	*	*	*	-	-	*	-	-	*	*	-
Students Requiring Accelerated Instruct	tion												
2017	25%	50%	*	*	*	-	-	*	-	-	*	*	-
STAAR Cumulative Met Standard													
2017	85%	56%	*	*	*	_	_	*	-	_	*	*	_

# Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 41 Grade Span: 06 - 08 (Current Year ELL Students)

Campus Name: A+UP UNIVERSITY Campus Number: 101871102

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches	s Grade Level	or Above			•			-	-	•	•	,			
All Grades	2017	750/	C70/	670/											
All Subjects	2017	75%	67%	67%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	80%	74%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	62%	58%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	67%	55%	60%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	75%	100%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	38%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grad All Grades	le Level														
Two or More Subjects	2017	48%	27%	35%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	45%	48%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	30%	35%	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	38%	27%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	*	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Gra All Grades	ade Level														
All Subjects	2017	20%	15%	16%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	19%	23%	26%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	12%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2017	12%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	*	*	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 41 Grade Span: 06 - 08 (Current Year ELL Students)

Campus Name: A+UP UNIVERSITY	
Campus Number: 101871102	

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters G	Frade Level			•	•				•	:	•				
All Grades															
Social Studies	2017	27%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Excee All Grades	eded Progress														
All Subjects	2017	61%	45%	50%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	54%	52%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	36%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Pr All Grades	rogress														
All Subjects	2017	19%	15%	18%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	22%	24%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	9%	*	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-I Sum of Grades 4-8	Proficient Stude	ents													
Reading	2017	35%	28%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	*	*	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2016-17 Campus Participation

Campus Name: A+UP UNIVERSITY Campus Number: 101871102

District Name: A+ UNLIMITED POTENTIAL

2047 CTAAD Davidsian ils	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	*	-	100%	-	*	100%	100%	-
Included in Accountability Not Included in Accountability	94%	91%	84%	85%	92%	*	-	100%	-	*	100%	93%	-
Mobile	4%	9%	16%	15%	8%	*	-	0%	-	*	0%	7%	-
Other Exclusions	1%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	-
Not Tested	1%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	-
Absent	1%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	-
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	-

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: A+ UNLIMITED POTENTIAL Campus Name: A+UP UNIVERSITY Campus Number: 101871102

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	41	100.0%	94	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.0%	7.0%
Grade 1	0	0.0%	0.0%	7.4%
Grade 2	0	0.0%	0.0%	7.6%
Grade 3	0	0.0%	0.0%	7.7%
Grade 4	0	0.0%	0.0%	7.7%
Grade 5	0	0.0%	0.0%	7.5%
Grade 6	20	48.8%	48.9%	7.4%
Grade 7	14	34.1%	29.8%	7.4%
Grade 8	7	17.1%	21.3%	7.3%
Grade 9	0	0.0%	0.0%	8.1%
Grade 10	0	0.0%	0.0%	7.4%
Grade 11	0	0.0%	0.0%	6.8%
Grade 12	0	0.0%	0.0%	6.2%
Ethnic Distribution:				
African American	31	75.6%	53.2%	12.6%
Hispanic	6	14.6%	30.9%	52.4%
White	2	4.9%	11.7%	28.1%
American Indian	0	0.0%	0.0%	0.4%
Asian	2	4.9%	3.2%	4.2%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	24	58.5%	50.0%	59.0%
Non-Educationally Disadvantaged	17	41.5%	50.0%	41.0%
English Language Learners (ELL)	0	0.0%	0.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	0.0%	1.4%
At-Risk	6	14.6%	12.8%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	*	44.5%
Students with Physical Disabilities	0	0.0%	0.0%	21.9%
Students with Autism	0	0.0%	0.0%	12.5%
Students with Behavioral Disabilities	0	0.0%	*	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%
Stadenia mini ton Categorical Early Childridge	•	5.070	0.070	1.570

# Texas Academic Performance Report 2016-17 Campus Profile

0.0%

District Name: A+ UNLIMITED POTENTIAL Campus Name: A+UP UNIVERSITY Campus Number: 101871102

Two or More Races

Total Students: 41 Grade Span: 06 - 08 School Type: Middle

	Cam	ipus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	0.0%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		

0

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: A+UP UNIVERSITY Campus Number: 101871102

District Name: A+ UNLIMITED POTENTIAL

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Deriver	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	-	18.8
Grade 1	-	-	18.8
Grade 2	-	-	18.9
Grade 3	-	-	19.0
Grade 4	-	-	19.0
Grade 5	-	-	20.9
Grade 6	10.5	11.9	20.4
Secondary:			
English/Language Arts	11.0	12.4	16.8
Foreign Languages	-	-	18.7
Mathematics	10.0	11.8	18.0
Science	10.0	11.8	19.0
Social Studies	10.0	11.8	19.4

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: A+ UNLIMITED POTENTIAL Campus Name: A+UP UNIVERSITY Campus Number: 101871102

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	3.3	100.0%	100.0%	100.0%
Professional Staff:	3.3	100.0%	100.0%	64.0%
Teachers	3.2	97.2%	80.9%	50.0%
Professional Support	0.0	0.0%	0.0%	10.0%
Campus Administration (School Leadership)	0.1	2.8%	2.3%	2.9%
Educational Aides:	0.0	0.0%	0.0%	9.6%
Total Minority Staff:	1.4	41.8%	48.2%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.3	40.1%	37.3%	10.2%
Hispanic	0.0	0.0%	0.0%	26.6%
White	0.9	28.2%	46.2%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	1.0	31.6%	16.5%	1.1%
Males	1.0	31.6%	16.5%	23.7%
Females	2.2	68.4%	83.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	2.3	71.2%	85.0%	74.5%
Masters	0.9	28.8%	15.0%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	7.8%
1-5 Years Experience	1.3	40.1%	52.4%	28.0%
6-10 Years Experience	1.0	31.6%	32.9%	20.9%
11-20 Years Experience	0.9	28.2%	14.7%	27.8%
Over 20 Years Experience	0.0	0.0%	0.0%	15.5%
Number of Students per Teacher	13.0	n/a	15.5	15.1

# Texas Academic Performance Report 2016-17 Campus Profile

Campus Name: A+UP UNIVERSITY Campus Number: 101871102

District Name: A+ UNLIMITED POTENTIAL

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	2.0	19.5
Average Years Experience of Principals with District	0.0	0.0	12.2
Average Years Experience of Assistant Principals	0.0	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	0.0	10.1
Average Years Experience of Teachers:	8.4	6.1	10.9
Average Years Experience of Teachers with District:	0.8	0.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$46,199
1-5 Years Experience	\$75,022	\$72,708	\$48,779
6-10 Years Experience	\$67,500	\$66,250	\$51,184
11-20 Years Experience	\$31,746	\$31,746	\$54,396
Over 20 Years Experience	-	-	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$60,422	\$64,566	\$52,525
Professional Support	- · · · · · · -	<u>-</u>	\$61,728
Campus Administration (School Leadership)	\$85,000	\$85,000	\$76,471
Instructional Staff Percent:	n/a	74.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.4	2,110.5

### Texas Academic Performance Report 2016-17 Campus Profile

----- Campus -----

Campus Name: A+UP UNIVERSITY
Campus Number: 101871102

District Name: A+ UNLIMITED POTENTIAL

Total Students: 41 Grade Span: 06 - 08 School Type: Middle

Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.0%	18.8%
Career & Technical Education	0	0.0%	0.0%	25.0%
Gifted & Talented Education	0	0.0%	0.0%	7.8%
Special Education	1	2.4%	4.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.0%
Career & Technical Education	0.0	0.0%	0.0%	4.5%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	3.2	100.0%	100.0%	72.8%
Special Education	0.0	0.0%	0.0%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>&#</sup>x27;N' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?&#</sup>x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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