

A+UP Parent & Family Engagement (PFE) Program

What is it?	A+UP is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A, State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Expectations & Objectives	<p>Parents and families are a child’s first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are:</p> <ul style="list-style-type: none"> ➤ Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. ➤ If a child’s parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption. ➤ Learning together leads to better school and home life. ➤ Being a life-long learner can prevent some health issues that often occur later in life.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
A+UP will:	<ul style="list-style-type: none"> ➤ Create a Parent Advisory Board on which parents will be included. This board will plan, develop, evaluate, and revise support and school improvement plans. ➤ Hold regular meetings where the Parent Advisory Board will seek input of families, community members and educators. ➤ Distribute the PFE Policy, this document, to parents and the communities by: <ul style="list-style-type: none"> ○ Posting it on our district website, and keeping it up to date ○ Sending a printed copy home with every student ○ Distributing printed copies and QR codes to the electronic version at all the school’s annual meetings ➤ Have a representative at every school’s annual Title I meeting ➤ Have a representative at every school PFE event ➤ Per request, provide the qualifications of a child’s teacher ➤ Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed ➤ Provide training to every district employee on the most effective PFE strategies ➤ Provide the following trainings to parents on how to navigate the school: <ul style="list-style-type: none"> ○ Parent-Teacher Meeting. Review CIP/DIP and PFE: Wednesday, August 31st at 6:30 p.m.

	<ul style="list-style-type: none"> ○ Families and School Team (FAST) Meeting. Sept 28 at 6:30 PM ○ FAST Meeting. School Culture Planning. Oct 26 at 6:30 PM ○ FAST Meeting. Nov 17 at 6:30 PM <p>Please email the principal to provide us feedback or ask questions regarding the school. kmcwhorter@aplusup.org</p>
School-Family Meetings	<p>Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the commons. You can enter through the main entrance. The information is the same for both coordinating meetings and will be offered both in person as well as virtually via Facebook Live. Different meeting times are offered for family convenience.</p> <ul style="list-style-type: none"> ➤ The Annual Title I meeting will take place on the following dates and times: <ul style="list-style-type: none"> ● August 31, 6:30 PM ● September 28, 6:30 PM
How to be involved at the school	<ul style="list-style-type: none"> ➤ Become a member of the Families and Staff Team (FAST) by sending an email to pto.aplusup@gmail.com ➤ Attend the meeting above and the family trainings/activities below ➤ Talk to your child’s teacher about how to help/volunteer in the classroom via their their email which you can find on our website: https://aplusup.org/about-aup-charter-schools/ <p>If you do not know your child’s teacher’s Google voice number or their email, contact the principal at (713) 955-7587 or kmcwhorter@aplusup.org</p>
School-Family Trainings/Activities	<p>Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.</p> <ul style="list-style-type: none"> ➤ Back to School Day at the Hermann Park <ul style="list-style-type: none"> ○ Date & Time: Saturday, August 13th at 10 AM ○ Location: Hermann Park on the Hill ○ Other info: Bring workout clothes. We will do yoga and a walk ➤ Phoenix Flight School <ul style="list-style-type: none"> ○ 6th Grade: Tue Aug 16, 1 PM ○ 7th Grade: Wed Aug 17, 1 PM ○ 8th Grade: Thur Aug 18, 1 PM ➤ School Tour <ul style="list-style-type: none"> ○ Dates & Times: August 18, 6 PM ○ Location: A+UP Commons (enter main door facing Chenevert Street) ➤ Fall Festival <ul style="list-style-type: none"> ○ Dates & Times: <ul style="list-style-type: none"> ▪ Friday, October 28th at 7:00 p.m.

	<ul style="list-style-type: none"> ○ Location: Example School library, classrooms, gym, auditorium, and hallways ○ Other info: Come dressed in your favorite costume ➤ Understanding the STAAR Test <ul style="list-style-type: none"> ○ Dates & Times: <ul style="list-style-type: none"> ▪ Thursday, January 26 at 6 PM <ul style="list-style-type: none"> ▪ Location: Facebook Live ○ Other info: Bring a laptop if you have one; if not, one will be provided ➤ January – May Trainings/Events will be announced via callout, email and on the website ASAP 			
Curriculum	<p>Example School utilizes the following curriculums. More information is available upon request. Please contact Laura Schuhmann via email to set up a meeting time. lschuhmann@aplusup.org</p> <ul style="list-style-type: none"> ➤ STEMScopes (Science) ➤ No Red Ink (Grammar) ➤ Lexia (Reading) ➤ iXL (Reading, Social Studies, and Math) ➤ Rosetta Stone (Beginning English) ➤ Think It Up (Math and Reading) ➤ Lead4Ward ➤ Mathia (Math) 			
Forms of Academic Assessments	<p>A+UP has formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums.</p> <p>A+UP uses the MAP test in the Fall, Winter, and Spring. The data from the MAP, last year’s STAAR, and formative assessments is used to create a Personalized Instructional Roadmap. Each student’s PIR is specific to them and provides our coaches with specific targets for each student.</p>			
Expected Achievement levels on academic assessments	<p>The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</p> <p>A+UP tracks each child’s growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth. They create and track goals in their Coaching Group class.</p>			
Ways to Request regular meetings with the school	<p>Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child’s teacher at another time, they can email that individual person. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome. (LINK TO GOOGLE FORM)</p>			
School-Parent Compact	The School’s Responsibilities	The Guardian’s Responsibilities	The Student’s Responsibilities	On-Going Communication

	<ul style="list-style-type: none"> ➤ Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. ➤ A supportive and effective learning environment where guardians and families feel welcome, supported, and valued. ➤ Opportunities for guardians and families to volunteer in the school and classrooms. ➤ Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. ➤ Hold an open mindset. ➤ Be team oriented. 	<ul style="list-style-type: none"> ➤ Support their child's learning at home through dialog, homework, and setting a positive example. ➤ Volunteering in the school and classroom when able. ➤ Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed. ➤ Participate in parent meetings and trainings/activities when able. ➤ Hold an open mindset. ➤ Be team oriented. 	<ul style="list-style-type: none"> ➤ Be open and honest when needing help regarding learning. ➤ Act appropriately and do not disrupt the learning environment. ➤ Strive to grow. ➤ Set goals and measure performance against those goals. ➤ Be team oriented. 	<ul style="list-style-type: none"> ➤ Parent-Teacher Conferences. ➤ Monthly parent meetings, trainings and activities offered at different times on different days. ➤ Progress reports every three weeks. ➤ Weekly positive phone calls. ➤ Methods of communication include: <ul style="list-style-type: none"> ○ Google Voice ○ Email ○ Text message system ○ Call-out system ○ Website
<p>*Nếu bạn cần dịch vụ dịch thuật, vui lòng gọi (111)111-1111 hoặc gửi email tới greatprincipal@exampleschool.net</p>				